

Module Description: Protestant Religious Education (18F05110662)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Ir. Insan Sosiawan L., MM, M.Min, M.Th
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course, students will be:</p> <p>Attitude (A) CLO1: Proficiently integrate the unity between their Protestant faith and actions in everyday life consistently. (A)</p> <p>Knowledge (K) CLO2: Demonstrate the application of the concepts, values, teachings, and traditions of the Protestant faith in daily life. (K)</p> <p>Competence (C) CLO3: Skillfully integrate the values, teachings, and traditions of the Protestant faith in efforts to contribute to resolving strategic issues in societal and national life (C)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - The Relationship between Faith and Science - The Concept of Interfaith Harmony - Exploring Biblical Sources about Interfaith Harmony - The Role of Religious Communities in Developing Interfaith Harmony - Stewardship of God's Creation - Practicing Good Social Interaction - Salvation - Democracy and Human Rights in the Perspective of the Bible - New Life and Spiritual Growth

	<ul style="list-style-type: none"> - Morality and Ethics - Science, Technology, and the Arts - Society - Culture - Politics - Law - Occultism
Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	Christian Religious Education, By: Directorate General of Learning and Student Affairs (2016)
Cluster of Competence	Compulsory Course
Form of Assessments	<ul style="list-style-type: none"> - Explaining the History and Position (5%) - Using Varieties of Language (5%) - Analyzing Spelling (7%) - Choosing Diction (5%) - Mid Exam (20%) - Effective Sentences (5%) - Developing Paragraphs (7%) - Writing a Scientific Paper (7%) - Framework of a Scientific Paper (7%) - Footnotes (5%) - Compiling a Bibliography (5%) - Final Exam (22%)
Date of last amendment made	August 2019

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Protestant Religious Education
Code : 18F05110662
Semester : I
Person responsible for the module :
Lecturers :

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Attitude (A); Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering	Attitude: CLO1: Proficiently integrate the unity between their Protestant faith and actions in everyday life consistently (A)	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class Individual and group presentation	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. Rubric for Presentation
Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach	Knowledge: CLO2: Demonstrate the application of the concepts, values, teachings, and traditions of the Protestant faith in daily life.	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		then be presented in the larger class	Rubric for Presentation
<p>Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p>Competence: CLO3: Skillfully integrate the values, teachings, and traditions of the Protestant faith in efforts to contribute to resolving strategic issues in societal and national life (C)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes <p>Individual and group presentation</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	Sub CLO 1	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		40%
2	K	CLO2	Sub CLO 2	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%				20%
3	C	CLO3	Sub CLO 3	Discussion 5%	Assignment 5%		Assignment: Paper and discussion activity 10%			Final test: MCQ 20%	40%
TOTAL				15 %	15 %		30%	0 %	0	22%	100%

Example of Written Test Exam

1. Who is considered the key figure in the Protestant Reformation?
 - a. **Martin Luther**
 - b. John Calvin
 - c. Henry VIII
 - d. John Wesley

2. Which document is famously associated with Martin Luther's protest against the Catholic Church?
 - a. **The Ninety-Five Theses**
 - b. The Westminster Confession
 - c. The Augsburg Confession
 - d. The Council of Trent

3. Which of the following is a major branch of Protestantism that emphasizes predestination and the sovereignty of God?
 - a. Anglicanism
 - b. Lutheranism
 - c. **Presbyterianism**
 - d. Methodism

4. What event marked the beginning of the English Reformation and the separation of the Church of England from the Roman Catholic Church?
 - a. The Diet of Worms
 - b. The Great Schism
 - c. **The Act of Supremacy**
 - d. The Council of Nicaea

5. Which Protestant denomination is known for its emphasis on adult baptism by immersion and congregational autonomy?
 - a. **Baptist**
 - b. Methodist
 - c. Episcopal
 - d. Pentecostal