

Module Description: Pancasila (23U01110702)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Dr.Safriadi, S.I.P, M.Si (coordinator) Rahmatullah, S.IP.,M.Si
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures and case study
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 25 hours, assignments are 30 hours
Credit points	2 credit points (equivalent with 3.03 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course and given with a Pancasila education, students will be: CLO1: The students are able to internalize the values of diversity as independent individuals with character CLO2: Students are able to articulate the values of diversity to achieve independent individuals with character
Content	Students will learn about: <ul style="list-style-type: none"> - Pancasila Education in Higher Education - Pancasila in the Flow of Indonesian National History - Pancasila as a Philosophical System - Pancasila as the Foundation of the State - Pancasila as the State Ideology - Pancasila in the Context of Statehood - Pancasila as an Ethical System - Pancasila as the Basis for the Development of Knowledge Values - Pancasila as a Development Paradigm
Examination forms	Written exam: Multiple Choice Questions using Vignettes.
Study and examination requirements	<ul style="list-style-type: none"> - Paper assignment - Attendance - Presentation: Clarity of Ideas and Coherence of Explanation.
Reading list	1. Directorate General of Higher Education, 2016. Teaching Materials for Pancasila Education Courses. Jakarta: Directorate of Learning and Student Affairs.

	<ol style="list-style-type: none"> 2. Notonagoro. 1994. Pancasila Scientifically Popular. Jakarta: Bumi Aksara. 3. Kaelan. 2000. Pancasila Education. Yogyakarta: Paradigma. 4. Yudi Latif. 2017. Perfect State. Jakarta: Gramedia. 5. Anwar Arifin. 2018. Pancasila: The Middle Ideology without Opposition. Jakarta: Nufa Citra Mandiri.
Cluster of Competence	Compulsory Course
Form of Assessments	<ul style="list-style-type: none"> - Class/group participation (20%) - Attendance (20%) - Assignment paper (60%)
Date of last amendment made	June 2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Pancasila
Code : 23U01110702
Semester : I
Person responsible for the module : Dr.Safriadi, S.I.P, M.Si (coordinator)
Lecturers : Rahmatullah, S.IP.,M.Si

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge:</p> <p>CLO1: The students are able to internalize the values of diversity as independent individuals with character</p> <p>CLO2 : Students are able to articulate the values of diversity to achieve independent individuals with character</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. <p>Individual and group presentation</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p> <p>Rubric for Presentation</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO1	Sub CLO 1	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 30%				50%
2	K	CLO2	Sub CLO 2	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 30%				50%
TOTAL				20 %	20 %		60%				100%