

Module Description: Bahasa Indonesia (18F01110752)

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| Module designation | Course Module |
| Semester(s) in which the module is taught | I |
| Person responsible for the module | Drs. Hasan Ali, M.Hum. (coordinator) Dr. Kaharuddin, M.Hum. Dr. AB. Takko Bandung, M.Hum. |
| Language | Bahasa Indonesia |
| Relation to Curriculum | This course is a compulsory course and offered in the 1 st semester. |
| Teaching Methods | Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning |
| Workload (incl. contact hours, self-study hours) | Contact hours for lecture is 10 hours and practice are 13.3 hours. |
| Credit points | 2 credit points (equivalent with 3,02 ECTS) |
| Required and recommended prerequisites for joining the module | - |
| Module objectives/intended learning outcomes | <p>After completing the course and given with a Bahasa Indonesia, students will be:</p> <p>Knowledge: CLO1:</p> <ol style="list-style-type: none"> 1. Awareness and knowledge of using Bahasa Indonesia as a means of scientific communication. 2. Possessing a professional work ethic and the ability to communicate effectively in Bahasa Indonesia, following the rules of Indonesian spelling guidelines. 3. Possessing a professional work ethic and the ability to communicate effectively in Bahasa Indonesia, following the rules of the Indonesian Spelling Guidelines (PUEBI). <p>Competence: CLO2:</p> <ol style="list-style-type: none"> 1. The ability to apply logical, critical, systematic, and innovative thinking in the development or implementation of science and technology, considering and applying appropriate humanitarian values in their field of expertise. 2. The ability to compose a scientific description of the above-mentioned research findings in the form of a |

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| | <p>thesis or final report and upload it to the institution's website.</p> <ol style="list-style-type: none"> 3. The ability to demonstrate independent, high-quality, and measurable work in making accurate decisions within the context of problem-solving in their field of expertise. 4. The ability to adapt, collaborate, create, contribute, and innovate in applying scientific knowledge to community life, as well as the ability to act as a global-minded citizen. 5. The ability to uphold academic integrity in general and prevent plagiarism practices. |
| Content | <p>Students will learn about:</p> <ul style="list-style-type: none"> - History, Position, and Function of Bahasa Indonesia - Varieties of Bahasa Indonesia - Improved Indonesian Spelling - Diction - Sentences in Bahasa Indonesia - Paragraphs - Writing Scientific Papers (Themes, Topics, and Essays) - Essay Framework - Citations, Footnotes, and Bibliography. |
| Examination forms | Written exam: Multiple Choice Questions (MCQ) |
| Study and examination requirements | <ul style="list-style-type: none"> - Participation in responding during face-to-face sessions is assessed based on the class participation rubric |
| Reading list | <ol style="list-style-type: none"> 1. Chaer, Abdul. 2006. Tata Bahasa Praktis Bahasa Indonesia. Jakarta: Rineka Cipta. 2. Anggaraini, Asih, dkk. 2006. Mengasah Keterampilan Menulis Ilmiah di Perguruan Tinggi. Yogyakarta: Graha Ilmu. 3. Wiyanto, Asul. 2004. Terampil Menerapkan Kaidah Ejaan Bahasa Indonesia. Jakarta. Grasindo. 4. Finoza, Lamuddin. 2001. Komposisi Bahasa Indonesia. Jakarta: Diksi Insan Mulia. 5. Sri Nugraheni, Aninditya dan Muhammad Rohmani. 2011. Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah. Surakarta: Cakra Media. 6. Widjono H. S. 2005. Bahasa Indonesia. Jakarta: PT Grasindo. 7. Alwi, Hasan, dkk. 2000. Tata Bahasa Baku Bahasa Indonesia: Edisi Ketiga. Jakarta: Departemen Pendidikan dan Kebudayaan. 8. Arifin, E. Zainal. 2006. Dasar-dasar Penulisan Karya Ilmiah. Jakarta: PT Grasindo. 9. Arifin, E. Zainal & S. Amran Tasai. 2008. Cermat Berbahasa Indonesia: untuk Perguruan Tinggi. Jakarta: Akademika Pressindo. |

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| | <p>10. Arifin, Zainal & Farid Hadi. 1993. 1001 Kesalahan Berbahasa Indonesia. Jakarta: Akademika Pressindo.</p> <p>11. Departemen Pendidikan Nasional. 2004. Pedoman Umum Ejaan Bahasa Indonesia yang Disempurnakan dan Pedoman Umum Pembentukan Istilah. Jakarta: Pusat Bahasa.</p> <p>12. E. Kosasih & Ice Sutari K.Y. 2003. Surat Menyurat & Menulis Surat Dinas dengan Benar. Bandung: CV. Yrama Widya.</p> <p>13. Hasnun, Anwar. 2004. Pedoman & Petunjuk Praktis Karya Tulis. Yogyakarta: Absolut.</p> <p>14. Keraf, Gorys. 1997. Komposisi. Flores: Nusa Indah.</p> <p>15. Masinambow, E.K.M. & Paul Haenan (eds). 2002. Bahasa Indonesia dan Bahasa Daerah. Jakarta: YayasanObor Indonesia.</p> <p>16. Nugroho, Adi. 1996. Penuntun Teknis Surat Menyurat. Surabaya: Indah.</p> |
| Cluster of Competence | Compulsory Course |
| Form of Assessments | <ul style="list-style-type: none"> - Explaining the History and Position (5%) - Using Varieties of Language (5%) - Analyzing Spelling (7%) - Choosing Diction (5%) - Mid Exam (20%) - Effective Sentences (5%) - Developing Paragraphs (7%) - Writing a Scientific Paper (7%) - Framework of a Scientific Paper (7%) - Footnotes (5%) - Compiling a Bibliography (5%) - Final Exam (22%) |
| Date of last amendment made | October 2019 |

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Bahasa Indonesia
Code : 18F01110752
Semester : I
Person responsible for the module : Drs. Hasan Ali, M.Hum.
Lecturers : Dr. Kaharuddin, M.Hum.
 Dr. AB. TakkoBandung, M.Hum.

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
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| <p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p> | <p>Knowledge:</p> <p>CLO1:</p> <ol style="list-style-type: none"> 1. Awareness and knowledge of using Bahasa Indonesia as a means of scientific communication. 2. Possessing a professional work ethic and the ability to communicate effectively in Bahasa Indonesia, following the rules of Indonesian spelling guidelines. 3. Possessing a professional work ethic and the ability to communicate effectively in | <p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. | <p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p> |

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
|----------------------------|---|--|-----------------|
| | <p>Bahasa Indonesia, following the rules of the Indonesian Spelling Guidelines (PUEBI).</p> <p>CLO2:</p> <ol style="list-style-type: none"> 1. Awareness The ability to apply logical, critical, systematic, and innovative thinking in the development or implementation of science and technology, considering and applying appropriate humanitarian values in their field of expertise. 2. The ability to compose a scientific description of the above-mentioned research findings in the form of a thesis | <ul style="list-style-type: none"> - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. <p>Individual and group presentation</p> | |

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
|----------------------------|---|---------------------|-----------------|
| | <p>or final report and upload it to the institution's website.</p> <p>3. The ability to demonstrate independent, high-quality, and measurable work in making accurate decisions within the context of problem-solving in their field of expertise.</p> <p>4. The ability to adapt, collaborate, create, contribute, and innovate in applying scientific knowledge to community life, as well as the ability to act as a</p> | | |

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
|-----------------------------------|--|----------------------------|------------------------|
| | global-minded citizen. 5. The ability to uphold academic integrity in general and prevent plagiarism practices. | | |

Proportion of assessment aspects according to the course learning outcomes.

| No | Code | CLO | Sub CLO | Learning Method | Evaluation Method | | | | | | Proportion |
|--------------|------|-------|-----------|-----------------|------------------------|----------------|--|-----------------------------|------------|------------|-------------|
| | | | | | Participatory Analysis | Project result | Assignment | Quis | Mid-test | Final Test | |
| 1 | K | CLO 1 | Sub CLO 1 | Lecture 5% | Assignment 5% | | Assignment: Paper and discussion activity 14% | | | | 24 % |
| | | | | Discussion 5% | | | | Mid test: MCQ 20 % | | 20 % | |
| | K | CLO 2 | Sub CLO 2 | Discussion 5% | Assignment 5% | | Assignment: Paper and discussion activity 14% | | | | 24 % |
| | | | | Lecture 5% | | | | Final test: MCQ 22% | 22% | | |
| TOTAL | | | | 10 % | 10 % | | 48% | 0 % | 20% | 22% | 100% |

Example of Written Test Exam

1. One characteristic of a persuasive paragraph is:
 - A. Contains persuasive words
 - B. Contains recommendations
 - C. Includes a conclusion
 - D. Depicts an object
 - E. Real stories or essays

2. The definition of a deductive paragraph is:
 - A. Type of paragraph based on nature
 - B. Type of paragraph based on purpose
 - C. Type of paragraph based on the position of the main sentence
 - D. Type of paragraph based on content
 - E. Type of paragraph based on time

3. Types of paragraphs based on content include all of the following except:
 - A. Narrative paragraph
 - B. Active paragraph
 - C. Expository paragraph
 - D. Persuasive paragraph
 - E. Introductory paragraph