

Module Description: Basic in Nursing (21R01120604)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Dr. Erfina, S.Kep., Ns., M.Kep (coordinator) Rini Rachmawaty, S.Kep., Ns., MN, PhD Prof. Dr. Ariyanti Saleh, S.Kep.,Ns.,M.Si Dr. Takdir Tahir, S.Kep., Ns., M.Kes Indra Gaffar, S.Kep., Ns., M.Kep.
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: <ul style="list-style-type: none"> - Lecture: Project-based learning, Interactive lectures and group discussions (SGD). - Structured assignments (i.e., report and MCQ Test) <p>The class size for lecture is approximately 60 students, while for clinical skill lab is about 15 -20 students for each lecturer and clinical field work is about 7 – 10 students for each lecturer.</p>
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 40 hours, assignments are 48 hours, and private study 48 hours. For this course, students are required to meet a minimum of 138 hours in one semester, which consist of: <ul style="list-style-type: none"> - 40 hours (equals with 1,33 ECTS) for lecture, - 32 hours (equal with 1,60) for structured assignments, - 32 hours (equal with 1,60) for self-study hours,
Credit points	3 credit points (equivalent with 4,53 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course and given with a basic concept in nursing: Attitude: CLO1: Students will be able to examine concept of caring and valuing caring behaviour in daily life Knowledge: CLO2: Students will able to analyze professional standards in nursing services

	<p>CLO3: Students will be able to analyze concept of Interprofessional education and interprofessional collaboration</p> <p>CLO4: Students will be able to analyze principle of ethical legal to decision making in nursing</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> ● Concept of caring and application in daily life ● Health care system ● Interprofessional education and inter professional collaboration ● Ethical and Legal in Nursing ● Decision making in nursing
Examination forms	<ul style="list-style-type: none"> ● Written exam: Multiple Choice Questions using Vignettes
Study and examination requirements	<ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. - Students must get final mark minimum of 40
Reading list	<p>Kozier, B., Erb, G., Berwan, A.J., & Burke, K. (2008). <i>Fundamentals of Nursing: Concepts, Process, and Practice</i>. New Jersey: Prentice Hall Health.</p> <p>Taylor, R C, Lilis C & LeMone, P. (2011). <i>Fundamental of Nursing the art and science of nursing care</i>, 7th Ed, Philadelphia: Lippincott William & Wilkins</p> <p>Potter, P. A, Perry, A.G, Stockert, P,A & Hall, A.M. (2017). <i>Fundamental of Nursing</i>. 9th Ed. Missouri. Elsevier</p>
Cluster of Competence	Basic biomedical and nursing sciences
Form of Assessments	<ul style="list-style-type: none"> - Assignment 1 (analytic paper): 20% - Assignment 2 (Video analysis): 10% - Individual and group presentation: 20% - Written exam: 40% - Class attendance and participation: 10%
Date of last amendment made	July 2021

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Basic in Nursing
Code : 21R01110303
Semester : I
Person responsible for the module : Dr. Erfina, S.Kep., Ns., M.Kep
Lecturers : 1. Rini Rachmawaty, S.Kep., Ns., MN, PhD
 2. Prof. Dr. Ariyanti Saleh, S.Kep.,Ns.,M.Si
 3. Dr. Takdir Tahir, S.Kep., Ns., M.Kes
 4. Indra Gaffar, S.Kep., Ns., M.Kep.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Attitude (A):</p> <p><i>Nursing graduates are individuals who are pious and maritime spirited, exhibit professional behaviors, ethical principles, legal perspective, and embrace culturally sensitive aspects in nursing</i></p>	<p>After completing the course and given with a maternity nursing case, students will be:</p> <p>CLO1: Explaining the concept of caring: understanding caring, nursing theories about caring, application of caring in daily life and nursing practice, differences between caring and curing. (A).</p>	<p>Class participation</p> <p>Class attendance (Reflects the student's compliance with the agreed upon course contract)</p> <p>analytic paper</p>	<p>Rubric for class participation</p> <p>Student attendance register</p> <p>Report</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Nursing graduates master nursing science and also information system and technology to provide patients with nursing care based on scientific nursing process and approaches</p>	<p>Knowledge:</p> <p>CLO2: Nursing services in the health care system, client system, levels of health care services. (K)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Project based learning : Students are asked to watch video caring and student asked to compile report according to the video related caring in nursing. 	<p>Rubric for report</p>
	<p>CLO 3: Interprofessional education and interprofessional collaboration: concepts of interprofessional education and collaboration.</p>	<ul style="list-style-type: none"> - Small group discussion: students will be divided into small groups and will give topics, each group will presentation the result of group discussion <p>group presentation</p>	<p>Rubric for Presentation</p> <p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.
	<p>CLO 4: Ethics and legal issues in nursing: moral and ethical</p>	<ul style="list-style-type: none"> - Small group discussion: students will be divided into small groups 	<p>Rubric for Presentation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
	<p>principles, ethic of care, nursing code of ethics, ethical issues in nursing practice.</p>	<p>and will give topics, each group will presentation the result of group discussion</p> <p>Individual and group presentation</p> <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi	
					Participatory Analysis	Project result	Assignment	Quiz	Mid-test	Final Test		
1	A	CLO 1	Sub CLO 1	Lectures, discussions	• Attendance in class 10%							10%
			Sub CLO 2	Lectures, discussions		Report and presentation (5%)	Assignment 1: video analysis (5%)				Final test: MCQ 10%	10%
2	K	CLO 2	Sub CLO 3	Video investigation		Report	Assignment 1: video analysis (10%)					10%
				Lecture	Activeness in discussions and presentations (5%)					Final test: MCQ 5%	10%	
			Sub CLO 4	Group investigation		Report and presentation (5%)	Assignment 2: analytic paper analysis (5%)					10%
				Lecture						Final test: MCQ 5%	5%	
CLO 3	Sub CLO 5	Lecture							Final test: MCQ 10%			
	Sub CLO 6	Small group discussion		Report and presentation (5%)	Assignment 3: analytic paper analysis (5%)					10%		
	CLO 4	Sub CLO 7	Lecture						Final test: MCQ 10%	10%		

			Sub CLO 8	Small group discussion		Report and presentation (5%)	Assignment 1: analytic paper analysis (5%)					10%
TOTAL					10%	20%	30%	0%	0%	40%		100%

Example of Written Test Exam

1. A nurse in the surgical ward advises nursing students practicing in the ward not to touch the patient unless performing a procedure or administering treatment. What caring concept is the nurse conveying? **(CLO 1)**
 - a. Nurses should not touch patients.
 - b. Touch is a type of nonverbal communication.
 - c. Touch is only used if the patient is in pain.
 - d. Touch is a form of relationship between nurse and patient.
 - e. Touch can lead to communication errors with patients.
2. A nurse explains the procedure to a patient and provides an opportunity for the patient and their family to make decisions regarding the patient's surgical plan. The nurse has applied principles and values in patient care. Which criteria for a nurse as a professional have been demonstrated by the nurse? **(CLO 2)**
 - a. Possessing a body of knowledge
 - b. Applying the code of ethics
 - c. Being disciplined in performing actions
 - d. Being active in organizational activities
 - e. Providing specialized care to patients
3. In the development of interprofessional teams to enhance patient healthcare services, there are several challenges that can hinder the optimal functioning of a team, including... **(CLO3)**
 - a. Time-consuming communication among team members
 - b. Patient commitment
 - c. Reduction in healthcare utilization
 - d. Flexible scheduling of team members
 - e. Abundance of resources
4. A patient arrives at the hospital with complaints of pain during urination and discharge of pus. The patient is crying due to fear and embarrassment in sharing their condition. The nurse and doctor reassure the patient by expressing a commitment to maintain the confidentiality of what the patient shares. What ethical principle is applied by the nurse in this case? **(CLO4)**
 - a. Justice
 - b. Veracity
 - c. Autonomy
 - d. Confidentiality
 - e. Non-Maleficence