

Course Module: Buddhist Religion Education

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Dr. Yuliana Syam, S.Kp., Ns., M.Si. (coordinator)
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course, students will be: CLO1: Students can internalize religious values as independent individuals with character. CLO2: Students can elaborate on religious values to achieve independent individuals with character.
Content	Students will learn about: <ul style="list-style-type: none"> - The concept of the Supreme Being in Buddhism - The philosophy of the Supreme Being in Buddhism - The nature of matabat, responsibility, and the process of human existence according to Buddhist teachings - The realms of existence and the causes of birth in different realms - The Four Noble Truths - The law of karma and the relationship between karma and rebirth - The law of tilakkhana and Pattica Samuppada - The Pancadharmas in daily life - Faith, knowledge, and action as a unity, the necessity of seeking and practicing knowledge, the relationship between Buddhism and science - Harmony, tolerance, and the appropriate religious attitude in a multi-religious nation - Politics and the contribution of Buddhism in political life
Examination forms	Written exam: Multiple Choice Questions (MCQ)

Study and examination requirements	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	<ol style="list-style-type: none"> 1. Harris, E. (2015). What Are Buddhist Schools? In <i>Adolescence, Zen, and Historical Loss in Japan</i> (pp. 45-72). Lexington Books. 2. Machacek, D. W., & Buckner, J. C. (2018). Education, Mindfulness, & Meditation: A Contemporary Exploration of Buddhist Monasticism. In <i>Synthesizing Mindfulness</i>:
Cluster of Competence	Compulsory Course
Form of Assessments	<ul style="list-style-type: none"> - Explaining the History and Position (5%) - Mid Exam (45%) - Final Exam (50%)
Date of last amendment made	October 2019

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Buddhist Religion Education
Code : 18F05110702
Semester : I
Person responsible for the module : Dr. Yuliana Syam, S.Kp., Ns., M.Si
Lecturers : Dr. Yuliana Syam, S.Kp., Ns., M.Si

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Attitude (A);</p> <p>Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering</p>	<p>CLO1:</p> <p>Students can internalize religious values as independent individuals with character.</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Individual and group presentation</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care</p>	<p>CLO2:</p> <p>Students can elaborate on religious values to achieve independent individuals with character.</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
based on evidence-based nursing process approach		<p>topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</p>	<ul style="list-style-type: none"> - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>
<p>Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p>CLO3: Mampu berpikir kritis, sistematis, inovatif, berintegritas, dan mampu berkomunikasi secara efektif, serta dapat bekerja secara mandiri maupun dalam tim.</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		- Duration of exam: 100 minutes. Individual and group presentation	

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	Sub CLO 1	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		
2	K	CLO2	Sub CLO 2	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%			Final test: MCQ 22%	
TOTAL				15 %	15 %		30%	0 %	20%	22%	100%

Example of Written Test Exam

1. What is the ultimate goal of Buddhist practice?
 - a. Wealth and material success
 - b. Nirvana or enlightenment
 - c. Social recognition and fame
 - d. Physical well-being and health

2. Who is considered the founder of Buddhism?
 - a. Confucius
 - b. Laozi
 - c. Siddhartha Gautama
 - d. Mahavira

3. Which of the following is one of the Four Noble Truths in Buddhism?
 - a. The Eightfold Path
 - b. The Law of Karma
 - c. The Middle Way
 - d. Suffering (Dukkha)