

Course Module: Confusius Religion Education (18F05110642)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Dr. Yuliana Syam, S.Kep., Ns., M.Kes., (coordinator)
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course, students will be: Knowledge (K) CLO1: Able to internalize religious values as independent and character-based individuals (K) Competence (C) CLO2: Able to articulate the religious values to achieve independent and character-based individuals (C)
Content	Students will learn about: <ul style="list-style-type: none"> - Nature, Basis, Objectives, and Benefits of Konghucu Religious Education in Higher Education Institutions - Basic Concepts of Religion and Faith - The Revelation-Faith Relationship between God and Man - Faith in Society: Interreligious Dialogue from the Perspective of Caonfusius Faith - Professional Ethics and Morality in the Perspective of Confusius Faith
Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	1. Yao, X., & Cua, A. S. (Eds.). (2019). Virtues, Education, and Confucianism. State University of New York Press.

	2. Gardner, D. K. (2017). Learning Chinese Philosophy and Culture Through Classical Literature: Creating a Confucianist Philosophy of Education in America. Palgrave Macmillan
Cluster of Competence	Elective Course
Form of Assessments	<ul style="list-style-type: none"> - Explaining the History and Position (5%) - Using Varieties of Language (5%) - Analyzing Spelling (7%) - Choosing Diction (5%) - Mid Exam (20%) - Effective Sentences (5%) - Developing Paragraphs (7%) - Writing a Scientific Paper (7%) - Framework of a Scientific Paper (7%) - Footnotes (5%) - Compiling a Bibliography (5%) - Final Exam (22%)
Date of last amendment made	October 2019

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Catholic Religion Education
Code : 18F05110642
Semester : I
Person responsible for the module : Dr. Yuliana Syam., S.Kep., Ns., M.Kes
Lecturers : Dr. Yuliana Syam., S.Kep., Ns., M.Kes

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge: CLO1: Able to internalize religious values as independent and character-based individuals (K)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>
<p>Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their</p>	<p>Competence: CLO2: Able to articulate the religious values to achieve independent and character-based individuals (C)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>		<p>compiled in the form of group discussion reports, which will then be presented in the larger class</p> <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. <p>Individual and group presentation</p>	<ul style="list-style-type: none"> - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
2	K	CLO2	Sub CLO 2	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		50%
3	C	CLO3	Sub CLO 3	Discussion 10%	Assignment 10%		Assignment: Paper and discussion activity 10%			Final test: MCQ 20%	50%
TOTAL				20 %	20%		20%	0 %	0	20%	100%

Example of Written Test Exam

1. What is the central focus of Catholic education?

A. Academic excellence

B. Spiritual formation and character development

C. Social activism and community service

D. Cultural diversity and inclusivity

2. Which document provides the framework for Catholic education worldwide?

A. Vatican II

B. Code of Canon Law

C. Catechism of the Catholic Church

D. Apostolic Exhortation

3. What is the significance of sacraments in Catholic education?

A. They provide opportunities for spiritual growth and encounter with God's grace.

B. They are religious rituals performed by clergy during worship services.

C. They emphasize the importance of community engagement and social justice.

D. They represent cultural traditions and practices in Catholicism.