

Module Description: English in Nursing I (18F04110762)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Rahmatullah, S.I.P., M.Si. (coordinator)
Language	Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course and given with a Bahasa Indonesia, students will be:</p> <p>CLO1: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement</p> <p>CLO2: Students are able to construct English sentences according to English grammar rules</p> <p>CLO3: Students are able to analyze information in English passage</p> <p>CLO4: Students are able to communicate effectively in English in the daily and academic context (ELO 3)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Concept and Importance of English Communication - Part of speech - Basic tenses - Reading strategies - Expressing ideas in English - English public speaking activities

Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	- Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	<ol style="list-style-type: none"> 1. Team Teaching. 2022. Modul 1 English Language. Universitas Hasanuddin. 2. Team Teaching. 2022. Modul 2 English Language. Universitas Hasanuddin. 3. Team Teaching. 2022. Modul 3 English Language. Universitas Hasanuddin. 4. Team Teaching. 2022. Modul 4 English Language. Universitas Hasanuddin. 5. Team Teaching. 2022. Modul 5 English Language. Universitas Hasanuddin. 6. Team Teaching. 2022. Modul 6 English Language. Universitas Hasanuddin. 7. Team Teaching. 2022. Semester Based Course Plan. Universitas Hasanuddin 8. Boukhatem, A., 2019. Teaching Vocabulary Through Non-Verbal Communication. Abdalhamid Ibn Badis University of Mostaganem Faculty of Foreign languages Department of English. 9. Rao, PS., 2019. The Role of English as Global Language. King Faisal University. https://www.researchgate.net/publication/334282978_THE_ROLE_OF_ENGLISH_AS_A_GLOBAL_LANGUAGE 10. Pandarangga, S., 2015. The transformation of English as Global Language in The World. https://ejournal.uin-malang.ac.id/index.php/humbud/article/view/3132 11. Ahmad, Imtiaz. 2022. Concise Guide English Grammar Parts of Speech. Dera Ghazi Khan: Ghazi University Press. 12. Idaryani. 2015. Bahasa Inggris untuk Perguruan Tinggi. 1st Ed., Aceh Utara: Unimal Press. 13. Sarbunan, Thobias. 2020. 16 Tenses dalam Bahasa Inggris. Ambon: Institut Agama Kristen Ambon (https://www.researchgate.net/publication/343218802_16-tenses-dalam-bahasa-inggris) 14. Mikulecky, Beatrice S. & Jeffries, Linda. 2007. Advanced Reading Power. Pearson Education: New York. 15. Mikulecky, Beatrice S. & Jeffries, Linda. 1996. More Reading Power. Longman: USA. 16. Chivers, Barbara & Shoolbred, Michael. 2007. A Student's Guide to Presentations. Sage Publications: London 17. Grussendorf, Marion. 2011. English for Presentations. Oxford University Press: Oxford. 18. Powell, Mark. 2002. Presenting in English: How to Give Successful Presentations. Thomson Heinle: Croatia.

	<p>19. Sullivan, Richard L. & Wircenski, Jerry L. 2010. Technical Presentation Workbook Winning Strategies for Effective Public Speaking. Asme Press: New York.</p> <p>20. University of Birmingham Library Services. A Short Guide to Presentation Skills. www.intranet.birmingham.ac.uk/asc</p> <p>21. Carnegie, D. and Esenwein, J.B., 2017. The art of public speaking. Courier Dover Publications.</p> <p>22. Nikitina, A., 2011. Successful public speaking. Bookboon.</p> <p>23. Beebe, S.A. and Beebe, S.J., 2010. Public speaking handbook. Allyn & Bacon.</p>
Cluster of Competence	Compulsory Course
Form of Assessments	<ul style="list-style-type: none"> - Participation and discussion activity (30%) - Project-based learning (20%) - Case Study Assignment (25%) - Quiz (10%) - Final test (15%)
Date of last amendment made	June 15, 2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : English in Nursing I
Code : 18F04110762
Semester : I
Person responsible for the module : Rahmatullah, S.I.P., M.Si.
Lecturers : Rahmatullah, S.I.P., M.Si.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge:</p> <p>CLO2: Students are able to internalize academic values, norms, and ethics in improving life quality in society, nation, state, and civilization advancement</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/ - Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class 	<p>Rubric for case study</p>
	<p>Knowledge:</p> <p>CLO2: Students are able to construct English sentences according to English grammar rules</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/ - Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will 	<p>Rubric for case study</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		then be presented in the larger class	
	<p>Knowledge: CLO3: Students are able to analyze information in English passage</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/ - Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class 	<p>Rubric for case study</p>
<p>Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p>Competence: CLO4: Students are able to communicate effectively in English in the daily and academic context (ELO 3)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/ - Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion	
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test		
1	K	CLO1	Sub CLO 1	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%				10%	
2		CLO2	Sub CLO 2	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%				10%	
			Sub CLO 3	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%	Formative Quiz: 5%			15%	
3		CLO3	Sub CLO 4	Lecture, Case Study	Participation and discussion activity: 5%		Assignment: Case Study assignment: 5%	Formative Quiz: 5%			15%	
4		C	CLO 4	Sub CLO 5	Lecture, Case Study	Participation and discussion activity: 5%	Project based learning: 10%	Assignment: Case Study assignment: 5%				20%
				Sub CLO 6	Lecture	Participation and discussion activity: 5%	Project-based learning: 10%				Final test: 15%	30%
TOTAL					30%	20%	25%	10%	0	15%	100%	

Example of Written Test Exam

1. What is the correct plural form of "nurse"?
 - A. Nursees
 - B. Nurs
 - C. Nurses
 - D. Nursies

2. Which of the following sentences is grammatically correct?
 - A. "I has two patient today."
 - B. "She taking care of the sick patient."
 - C. "We are studying anatomy."
 - D. "Nurse is important in hospital."

3. Choose the correct word to complete the sentence: "The patient has a _____ fever."
 - A. High
 - B. Hight
 - C. Highty
 - D. Height