

### Module Description: Hindu Religious Education (18F09110682)

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	I
<b>Person responsible for the module</b>	Dr. Yuliana Syam, S.Kep.,Ns.,M.Si
<b>Language</b>	Bahasa Indonesia
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 1 <sup>st</sup> semester.
<b>Teaching Methods</b>	Teaching methods used in this course are: Case studies and interactive lectures
<b>Workload</b> (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
<b>Credit points</b>	2 credit points (equivalent with 3.03 ECTS)
<b>Required and recommended prerequisites for joining the module</b>	-
<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with a Hindu Religious Education, students will be:</p> <p><b>CLO1:</b> Students are able to internalize religious values as independent individuals with character.</p> <p><b>CLO2:</b> Students are able to elucidate religious values to attain self-reliant individuals with character</p> <p><b>CLO3:</b> Able to think critically, systematically, innovatively, with integrity, and able to communicate effectively, as well as work independently and in teams</p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Duties of a Brahmachari</li> <li>- Knowledge and Philosophy</li> <li>- History of Hindu Religion</li> <li>- Sraddha and Bhakti/Hindu Concepts of Divinity</li> <li>- Hindu Sociology/Prosperous Society</li> <li>- Hindu Ethical Code</li> <li>- Religious Moderation in Hinduism</li> <li>- Humans in the Hindu Perspective</li> <li>- Human Rights, Gender Equality</li> <li>- Culture of Critical Thinking, Hard Work, Open-mindedness, and Fairness</li> <li>- Science and Art</li> <li>- Law in the Hindu Perspective</li> </ul>

<b>Examination forms</b>	Written exam: Multiple Choice Questions (MCQ).
<b>Study and examination requirements</b>	<ul style="list-style-type: none"> <li>- Paper Assignment</li> <li>- Attendance</li> <li>- PowerPoint Presentation: Clarity of Ideas and Coherence of Explanation</li> </ul>
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. "The Bhagavad Gita" translated by Eknath Easwaran - A classic text that explores the spiritual and philosophical aspects of Hinduism.</li> <li>2. "The Upanishads" translated by Swami Sivananda - A collection of ancient texts that delve into the metaphysical and philosophical teachings of Hinduism.</li> <li>3. "The Ramayana" by Valmiki - An epic narrative that tells the story of Lord Rama, an avatar of Lord Vishnu.</li> <li>4. "The Mahabharata" translated by C. Rajagopalachari - Another epic that includes the Bhagavad Gita and explores the themes of duty, dharma, and morality.</li> <li>5. "Hinduism: A Very Short Introduction" by Kim Knott - A concise overview of Hinduism, its history, beliefs, and practices.</li> <li>6. "The Hindus: An Alternative History" by Wendy Doniger - A comprehensive and controversial examination of Hindu history, myths, and cultural evolution.</li> <li>7. "Autobiography of a Yogi" by Paramahansa Yogananda - An autobiographical account of a yogi's spiritual journey and encounters with Hindu saints and sages.</li> <li>8. "The Art of Happiness" by Dalai Lama and Howard Cutler - Explores the intersection of Buddhism and Hinduism, particularly in relation to happiness and well-being.</li> </ol>
<b>Cluster of Competence</b>	Compulsory Course
<b>Form of Assessments</b>	<ul style="list-style-type: none"> <li>- Explaining the History and Position (5%)</li> <li>- Using Varieties of Language (5%)</li> <li>- Analyzing Spelling (7%)</li> <li>- Choosing Diction (5%)</li> <li>- Mid Exam (20%)</li> <li>- Effective Sentences (5%)</li> <li>- Developing Paragraphs (7%)</li> <li>- Writing a Scientific Paper (7%)</li> <li>- Framework of a Scientific Paper (7%)</li> <li>- Footnotes (5%)</li> <li>- Compiling a Bibliography (5%)</li> <li>- Final Exam (22%)</li> </ul>
<b>Date of last amendment made</b>	October 2019

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Hindu Religious Education  
**Code** : 18F09110682  
**Semester** : I  
**Person responsible for the module** : Dr. Yuliana Syam, S.Kep.,Ns.,M.Si  
**Lecturers** :

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<b>Attitude (A);</b> Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering	<b>Attitude:</b> <b>CLO1:</b> Students are able to internalize religious values as independent individuals with character.	<b>Assignment:</b> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class  <b>Individual and group presentation</b>	<b>Rubric for Multiple Choice Questions</b> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.  <b>Rubric for Presentation</b>
<b>Knowledge (K):</b> Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach	<b>Knowledge:</b> <b>CLO2:</b> Students are able to elucidate religious values to attain self-reliant individuals with character	<b>Assignment:</b> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will	<b>Rubric for Multiple Choice Questions</b> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		then be presented in the larger class	<b>Rubric for Presentation</b>
<p><b>Competence (C):</b> Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p><b>Competence:</b> <b>CLO3:</b> Able to think critically, systematically, innovatively, with integrity, and able to communicate effectively, as well as work independently and in teams</p>	<p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>- Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul> <p><b>Written exam:</b> Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> <li>- Mode of delivery: Online through Learning Management System (LMS) &amp; paper-based exam.</li> <li>- Total number of questions: 100.</li> <li>- Each question must be completed within 1 minute.</li> <li>- Duration of exam: 100 minutes.</li> </ul> <p><b>Individual and group presentation</b></p>	<p><b>Rubric for Multiple Choice Questions</b></p> <ul style="list-style-type: none"> <li>- Scored 1, if the answer is correct.</li> <li>- Scored 0, if the answer is wrong.</li> <li>- Final grade= Total corrected items divided by total items multiply 100.</li> </ul> <p><b>Rubric for Presentation</b></p>

**Proportion of assessment aspects according to the course learning outcomes.**

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	Sub CLO 1	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		<b>40%</b>
2	K	CLO2	Sub CLO 2	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%				<b>20%</b>
3	C	CLO3	Sub CLO 3	Discussion 5%	Assignment 5%		Assignment: Paper and discussion activity 10%			Final test: MCQ 20%	<b>40%</b>
<b>TOTAL</b>				<b>15 %</b>	<b>15 %</b>		<b>30%</b>	<b>0 %</b>	<b>0</b>	<b>22%</b>	<b>100%</b>

### Example of Written Test Exam

1. What is the primary theme of the "Bhagavad Gita"?
  - a. The history of the Mahabharata war
  - b. The nature of the self (Atman)**
  - c. The life of Lord Krishna
  - d. The importance of rituals and ceremonies
  
2. Which river is considered sacred and holds immense religious significance in Hinduism?
  - a. Nile River
  - b. Ganges River (Ganga)**
  - c. Amazon River
  - d. Mississippi River
  
3. Who is the god of destruction and transformation in Hinduism?
  - a. Lord Brahma
  - b. Lord Vishnu
  - c. Lord Shiva**
  - d. Lord Krishna