

Module Description: Islamic Education (18F0110612)

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| Module designation | Course Module |
| Semester(s) in which the module is taught | I |
| Person responsible for the module | Dra. Rahmah Alwi, M.Ag (coordinator) Haeriyah, S.Ag., M.Pd.I. (lecturer) |
| Language | Bahasa Indonesia |
| Relation to Curriculum | This course is a compulsory course and offered in the 1 st semester. |
| Teaching Methods | Teaching methods used in this course are: <ul style="list-style-type: none"> - Small Group Discussion (Gallery Walk) - Interactive Lecture - Group Presentation - Video Observation - Problem Based Learning <p>The class size for lecture is approximately 30 students.</p> |
| Workload (incl. contact hours, self-study hours) | Contact hours for lecture is 25 hours. |
| Credit points | 2 credit points (equivalent with 3 ECTS) |
| Required and recommended prerequisites for joining the module | - |
| Module objectives/intended learning outcomes | After completing the course and given with a Islamic Education, students will be: Knowledge: CLO1: Fear of the One and Only God and able to demonstrate a religious attitude. CLO2: Uphold the value of humanity in carrying out religious duties, morals, and ethics. CLO3: Respect cultural diversity, perspectives, religions, beliefs, as well as the opinions or original findings of others. CLO4: Obey the law and maintain discipline in community and state life. |
| Content | Students will learn about: <ul style="list-style-type: none"> - The Concept of Godhood in Islam - The Concept of Humanity in Islam - Islam as a Religion - The Concept of Law and Human Rights in Islam - Ethics, Morality, and Virtues - Science and Technology in Islam - Islam and Pluralism: A Study on Interreligious Harmony - The Islamic Concept of Social Communities - Islamic Culture - Islamic Political System and Democracy - Islam in the Study of Academic Disciplines |

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| Examination forms | Written exam: Multiple Choice Questions |
| Study and examination requirements | <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. |
| Reading list | <ol style="list-style-type: none"> 1. Pendidikan Agama Islam. 2014. Tim Pengajar Universitas Hasanuddin. UPT MKU Universitas Hasanuddin 2. Pendidikan Agama Islam untuk Perguruan Tinggi. 2016. Dirjen Pembelajaran dan Kemahasiswaan Kemenristek Dikti 3. M. Amin Abdullah. 2006. Islamic Studies di Perguruan Tinggi; Pendekatan Integratif-Interkonektif. Yogyakarta. Pustaka Pelajar 4. Azyumardi Azra. 2002. Konflik Baru antar Peradaban; Globalisasi, Radikalisme & Pluralisme. Jakarta. Raja Grafindo Persada |
| Cluster of Competence | Compulsary Course |
| Form of Assessments | <ul style="list-style-type: none"> - Class/group participation (30%) - Assignment: Case study report (15%), Team-based project report (20%), - Video Presentation (25%) - Quiz (10%) |
| Date of last amendment made | June 2022 |

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Islamic Education
Code : 18F0110612
Semester : I
Person responsible for the module : Dra. Rahmah Alwi, M.Ag (coordinator)
Lecturers : Haeriyah, S.Ag., M.Pd.I

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
|---|---|---|--|
| <p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p> | <p>Knowledge:</p> <p>CLO1: Fear of the One and Only God and able to demonstrate a religious attitude.</p> | <p>Assignment:</p> <p>Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</p> <p>Individual and Group Presentation</p> | <p>Rubric for presentation</p> |
| <p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p> | <p>Knowledge:</p> <p>CLO2: Uphold the value of humanity in carrying out religious duties, morals, and ethics.</p> | <p>Assignment:</p> <p>Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</p> | <p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. |

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
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| | | Individual and Group Presentation Multiple Choice Question for Mid-Test Exam | Rubric for Presentation |
| Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach | Knowledge: CLO3: Respect cultural diversity, perspectives, religions, beliefs, as well as the opinions or original findings of others. | Assignment: Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class Individual and Group Presentation | Rubric for presentation |
| Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach | Knowledge: CLO4: Obey the law and maintain discipline in community and state life. | Assignment: Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class Individual and Group Presentation Multiple Choice Question for Final Exam | Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. Rubric for Presentation |

Proportion of Assessment Aspects According to the Course Learning Outcomes

| No | Code | CLO | Sub CLO | Learning Method | Evaluation Method | | | | | | Proportion |
|--------------|------|-------|-----------|-----------------|------------------------------------|----------------|---------------------------------------|-------------|-----------|-----------------|-------------|
| | | | | | Participatory Analysis | Project result | Assignment | Quiz | Mid-test | Final Test | |
| 1 | K | CLO 1 | Sub CLO 1 | Lecture | Assignment: discussion activity 5% | | Assignment: Paper and presentation 5% | Quiz: 10% | | | 20 % |
| | | | Sub CLO 2 | Lecture | Assignment: discussion activity 5% | | Assignment: Paper and presentation 5% | | | Mid-Test: 20% | 30% |
| 2 | C1 | CLO 2 | Sub CLO 3 | Lecture | Assignment: discussion activity 5% | | Assignment: Paper and presentation 5% | Quiz: 10% | | | 20 % |
| | | | Sub CLO 4 | Lecture | Assignment: discussion activity 5% | | Assignment: Paper and presentation 5% | | | Final Test: 20% | 30 % |
| TOTAL | | | | | 20 % | | 20% | 20 % | 0% | 40% | 100% |

Example of Written Test Exam

1. What is the main holy book of Islam?
 - A. Torah
 - B. Bible
 - C. Quran**
 - D. Vedas

2. Who is considered the last prophet of Islam?
 - A. Prophet Moses
 - B. Prophet Jesus
 - C. Prophet Muhammad**
 - D. Prophet Abraham

3. Which of the following is considered one of the Five Pillars of Islam?
 - A. Fasting during the month of Ramadan**
 - B. Celebrating Diwali
 - C. Meditating in the Ganges River
 - D. Attending Sunday church service