

### Module Description: Civics (18E05110782)

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	II
<b>Person responsible for the module</b>	Rahmatullah, S.I.P., M.Si. (coordinator) Dr.Safriadi, S.I.P, M.Si..
<b>Language</b>	Bahasa Indonesia
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 2 <sup>nd</sup> semester.
<b>Teaching Methods</b>	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
<b>Workload</b> (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
<b>Credit points</b>	2 credit points (equivalent with 3,02 ECTS)
<b>Required and recommended prerequisites for joining the module</b>	-
<b>Module objectives/intended learning outcomes</b>	<p>After completing the course and given with a Bahasa Indonesia, students will be:</p> <p><b>CLO1:</b> Students are able to internalize national values as independent individuals with character.</p> <p><b>CLO2:</b> Students are able to elaborate on national values to achieve independent individuals with character.</p> <p><b>CLO3:</b> Students possess civic skills that enable them to think critically, systematically, innovatively, with integrity, and communicate effectively. They can work independently or in teams using humanistic science and technology.</p>
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Citizenship Education in Higher Education</li> <li>- National Identity and Integration</li> <li>- Constitutional System</li> <li>- Rights and Duties of Citizens</li> <li>- Democracy and Human Rights</li> <li>- Rule of Law and Corruption</li> <li>- Geopolitics of Indonesia</li> <li>- Geostrategy of Indonesia</li> </ul>

<b>Examination forms</b>	Written exam: Multiple Choice Questions (MCQ)
<b>Study and examination requirements</b>	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Nurwardani, dkk, (2016). Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia.</li> <li>2. Tim Dosen Pend. Kewarganegaraan, (2014), Modul Pembelajaran Pendidikan Kewarganegaraan, UPT MKU Unhas.</li> <li>3. Sammy ferrijayan, dkk, (2014) , Modul Wawasan Kebangsaan dan Nilai-Nilai Dasar Bela Negara, Lembaga Administarsi Negara RI.</li> </ol>
<b>Cluster of Competence</b>	Compulsory Course
<b>Form of Assessments</b>	<ul style="list-style-type: none"> <li>- Participation and Discussion (25%)</li> <li>- Group Presentation (50%)</li> <li>- Paper Assignment (25%)</li> </ul>
<b>Date of last amendment made</b>	January 2023

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Civics  
**Code** : 18E05110782  
**Semester** : II  
**Person responsible for the module** : Rahmatullah, S.I.P., M.Si.  
**Lecturers** : Rahmatullah, S.I.P., M.Si.  
 Dr.Safriadi, S.I.P, M.Si.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<b>Attitude (A);</b>  Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering	<b>Attitude</b>  <b>CLO1:</b> Students are able to internalize national values as independent individuals with character.	<b>Assignment:</b> <ul style="list-style-type: none"> <li>- Class discussion participation/</li> <li>- Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul> <b>Written exam:</b> Multiple Choice Questions using Vignettes.  <b>Individual and group presentation</b>	<b>Rubric for Multiple Choice Questions</b> <ul style="list-style-type: none"> <li>- Scored 1, if the answer is correct.</li> <li>- Scored 0, if the answer is wrong.</li> <li>- Final grade= Total corrected items divided by total items multiply 100.</li> </ul>  <b>Rubric for Presentation</b>
<b>Knowledge (K):</b>	<b>Knowledge:</b> <b>CLO2:</b>	<b>Assignment:</b> <ul style="list-style-type: none"> <li>- Class discussion participation/</li> </ul>	

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Students are able to elaborate on national values to achieve independent individuals with character.</p>	<ul style="list-style-type: none"> <li>- Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul>	
<p><b>Competence (C):</b> Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p><b>Competence:</b> <b>CLO3:</b> Students possess civic skills that enable them to think critically, systematically, innovatively, with integrity, and communicate effectively. They can work independently or in teams using humanistic science and technology.</p>	<p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>- Class discussion participation/</li> <li>- Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul>	

**Proportion of assessment aspects according to the course learning outcomes.**

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method					Proportion	
					Participatory Analysis	Project result	Assignment	Quis	Mid-test		Final Test
1	A	CLO1	Sub CLO 1	Lecture	Participation and discussion activity: 2.5%		Assignment: Paper assignment: 2.5%				5%
			Sub CLO 2	Lecture, Case Study	Participation and discussion activity: 2.5%	Presentation: 10%	Assignment: Paper assignment: 2.5%				10%
2	K	CLO2	Sub CLO 3	Lecture, Case Study	Participation and discussion activity: 2.5%	Presentation: 10%	Assignment: Paper assignment: 2.5%				10%
			Sub CLO 4	Lecture, Case Study	Participation and discussion activity: 2.5%	Presentation: 10%	Assignment: Paper assignment: 2.5%				10%
			Sub CLO 5	Lecture	Participation and discussion activity: 2.5%		Assignment: Paper assignment: 2.5%				5%
			Sub CLO 6	Lecture	Participation and discussion activity: 2.5%		Assignment: Paper assignment: 2.5%				5%
			Sub CLO 7	Lecture	Participation and discussion activity: 2.5%		Assignment: Paper assignment: 2.5%				5%
			Sub CLO 8	Lecture, Case Study	Participation and discussion activity: 2.5%	Presentation: 10%	Assignment: Paper assignment: 2.5%				10%
			Sub CLO 9	Lecture, Case Study	Participation and discussion activity: 2.5%	Presentation: 10%	Assignment: Paper assignment: 2.5%				10%
3	C	CLO3	Sub CLO 10	Lecture	Participation and discussion activity: 2.5%		Assignment: Paper assignment: 2.5%				5%
<b>TOTAL</b>					<b>25 %</b>	<b>50%</b>	<b>25%</b>	<b>0 %</b>	<b>0</b>		<b>100%</b>

### Example of Written Test Exam

1. One What is the highest legislative body in Indonesia?
  - A. Regional People's Representative Council (DPRD)
  - B. People's Consultative Assembly (MPR)
  - C. People's Representative Council (DPR)
  - D. Regional Representative Council (DPD)
  
2. Which of the following is a fundamental principle of Pancasila, the state ideology of Indonesia?
  - A. Monarchy
  - B. Democracy
  - C. Oligarchy
  - D. Theocracy
  
3. What is the primary function of the Constitutional Court of Indonesia?
  - A. Enforcing civil laws
  - B. Adjudicating criminal cases
  - C. Reviewing constitutionality of laws
  - D. Conducting elections