

Module Description: Human Basic Needs Fulfillment (23R01110704)

Module designation	Course Module
Semester(s) in which the module is taught	II
Person responsible for the module	<ol style="list-style-type: none"> 1. Indra Gaffar, S.Kep.,Ns.,M.Kep (Coordinator) 2. Dr. Yuliana Syam, S.Kep.,Ns.,M.Si 3. Dr. Kadek Ayu Erika, S.Kep.,Ns.,M.Kes 4. Dr. Rosyidah Arafat, S.Kep.,Ns.,M.Kep.,Sp.Kep.MB 5. Saldy Yusuf, S.Kep.,Ns.,MHS.,PhD 6. Dr. Andina Setyawati, S.Kep.,Ns.,M.Kep 7. Dr. Hastuti, S.Kep.,Ns.,M.Kes 8. Akbar Harisa, S.Kep.,Ns.,PMCC.,MN 9. Andi Fajrin Permana, S.Kep.,Ns.,MSc 10. Sri Bintari Rahayu, S.Kep.,Ns.,M.Kep
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Teaching Methods	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture - Small Group Discussion - Cooperative/Collaborative Learning - Case Method - Practice in Nursing Laboratory <p>The class size for lecture is approximately 60 students and for the small group discussion/cooperative-collaborative learning and practice in nursing laboratory is about 5-6 students for each lecturer.</p>
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 181.33 hours in one semester, which consist of:</p> <ol style="list-style-type: none"> 1. 40.00 hours for lecture, 2. 48.00 hours for structured assignments, 3. 48.00 hours for private study, 4. 45.33 hours for practice,
Credit points	4 credit points (equivalent with 6.04 ECTS)
Required and recommended prerequisites for joining the module	Students must have attended minimum 80% classes and submitted all class assignments that are scheduled before the final tests.
Module objectives/intended learning outcomes	<p>After completing the course students will be:</p> <p>Attitude</p> <p>CLO 1. Student can understand the concepts and principles of fulfilling basic human needs (A1)</p>

	<p>Knowlegde CLO 2. Student can understand the concept of nursing care based on the fulfillment of basic human needs (K1)</p> <p>Skill CLO 3. Students can demonstrate basic nursing care procedures for fulfilling basic human needs (S2)</p>
Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Concepts and principles of basic human needs according to Virginia Henderson: <ol style="list-style-type: none"> a. Breathe normally b. Eat and drink well c. Elimination d. Moves and can maintain good posture e. Sleep and rest f. Get dressed g. Maintaining body temperature within the normal range h. Keeps the body clean and protects the skin i. Avoid environmental hazards and avoid injury to others j. Communicate with others to express feelings emotions, needs, fears, or opinions k. Believing in faith/divinity l. Work and rewards m. Entertainment and recreation n. Learn to discover or formulate curiosity and be able to utilize existing health facilities 2. Nursing care and nursing actions in fulfilling basic human needs <ol style="list-style-type: none"> a. Hygiene and self-care b. Skin and wound integrity c. Mobility and immobility d. Activities and exercises e. Rest and sleep f. Pain management g. Nutrition h. Urinary and fecal elimination i. Oxygenation j. Fluid, electrolyte and acid-base balance
Examination forms	<p>Written exam: Multiple Choice Questions using Vignettes Skill examination: Objective Structured Clinical Examination (OSCE)</p>
Study and examination requirements	<ol style="list-style-type: none"> 1. Students must attend 15 minutes before the class starts. 2. Students must inform the lecturer if they will not attend the class due to sickness, etc. 3. Students must submit all class assignments before the deadline. 4. Students must attend all classes of clinical skill laboratories. 5. Student must bring labororium coat for the clinical practice 6. Student must attend OSCE to get final clinical examination grade. 7. Students must attend the exam to get final grade.
Reading list	<ol style="list-style-type: none"> 1. Kozier, B., Erb, G., Berwan, A.J., & Burke, K. (2008). Fundamentals of Nursing: Concepts, Process, and Practice. New Jersey: Prentice Hall Health.

	<ol style="list-style-type: none"> 2. Kozier, Barbara. 2008. Fundamentals of Nursing: Concepts, Process and Practice. 8th ed. New Jersey. Pearson Education 3. Potter, P.A. & Perry, A.G. (2010). Fundamentals of Nursing (3-vol set). Elsevier (Singapore) Pte.Ltd. 4. Perry A.G., Potter P.A., Ostendorf W. (2014). Clinical Nursing Skills and Techniques. 8th edition. Mosby: Elsevier Inc. 5. Potter, P.A., Perry, A.G., Stockert P., Hall A. (2014). Essentials for Nursing Practice. 8th Ed. St. Louis, Missouri: Mosby Elsevier 6. Derrickson B. 2013. Essentials of Anotomy Physiology. Singapore. John Willey & Sons, Inc. 7. Douglas G., Nicol F., Robertson C., Rudijanto A. (2014). Macleod's Clinical Examination (with 28 online videos). 13th ed. Churchill Livingstone: Elsevier (Singapore) Pte. Ltd 8. Kusyani, E. 2006. Basic Nursing Laboratory Skills and Procedures. Jakarta: EGC. 9. Lynn, P (2011). Taylor's Handbook of Clinical Nursing Skills. 3rdrd ed. Wolter Kluwer, Lippincott Williams & Wilkins. Philadelphia. 10. Mosby. (2014). Mosby's Nursing Video Skills DVD Package: Basic, intermediate and advanced. 4th Edition. Mosby: Elsevier Inc. 11. Mubarak, W. Iqbal. L. Indrwati and J. Susanto. 2015. Basic Nursing Science Textbook. Jakarta: Salemba Medika. 12. Rebeiro G., Jack L., Scully N., Wilson D., Novieastari E., Supartini Y. (2015). Basic Nursing: A Manual of Clinical Skills. Indonesian Edition. Elsevier (Singapore) Pte Ltd. 13. Rosdahl, C. Bunker. and M.T. Kowalski. 2014. Basic Nursing Textbook. 10th ed. Jakarta: EGC. 14. Sigalingging, Ganda. 2013. Basic Human Needs Laboratory Guide. Jakarta: EGC. 15. Tarwoto and Wartonah. 2006. Basic Human Needs and Nursing Process. Jakarta: Salemba. 16. Waugh A., Grant A., Nurachmah E., Angriani R. (2011). Ross and Wilson's Fundamentals of Anatomy and Physiology. Elsevier (Singapore) Pte Ltd. 17. Waugh A., Grant A. (2014). Ross and Wilson's Anatomy and Physiology Workbook. 3rd ed. Churchill Livingstone: Elsevier (Singapore) Pte.Ltd. 18. Gaffar, I., Rachmawaty, R., Permana, A.P., Implementation of Hand Hygiene for Nursing Professional Practice Student in Hasanuddin University
Cluster of Competence	Basic Biomedical and Nursing Science
Form of Assessments	<ul style="list-style-type: none"> - Attendance (5%) - Active Participation and Quizzes (15%) - Individual/Group Assesment (20%) - OSCE (25%) - Final Written Test (35%)
Date of last amendment made	February 2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : **Human Basic Needs Fulfillment**
Code : **(23R01110704)**
Semester : **II**
Person responsible for the module : **Indra Gaffar, S.Kep., Ns., M.Kep**
Lecturers : **Dr. Yuliana Syam, S.Kep., Ns., M.Si**
 Dr. Kadek Ayu Erika, S.Kep., Ns., M.Kes
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Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Attitude (A1):</p> <p>Be devoted to God, have a maritime spirit, demonstrate professional attitudes, ethical principles, legal and cultural perspectives in nursing.</p>	<p>Attitude:</p> <p>CLO 1. Student can understand the concepts and principles of fulfilling basic human needs: oxygenation, nutrition, urine and fecal elimination, mobility and immobility; activity and exercise, rest and sleep, fluids, electrolytes and acid-base balance, safety and comfort, personal hygiene and skin integrity, security and safety, socialization and interpersonal communication, spirituality, work and appreciation, entertainment or</p>	<p>Assignment:</p> <p>Reading report on the concept of basic human fulfillment; the concept of human as a system, holistic and adaptive being, basic human needs: oxygenation, nutrition, urine and fecal elimination, mobility and immobility; activity and exercise, rest and sleep, fluid, electrolyte and acid-base balance, safety and comfort, skin integrity and personal hygiene, security and safety, socialization and interpersonal communication, spirituality, work and rewards, entertainment or recreation,</p>	<p>Rubric for Student Participation Assessment</p> <p>Rubric for Presentation</p> <p>Rubric for Multiple Choice Questions</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
	recreation, learning needs and utilizing health facilities (A1)	learning needs and utilizing health facilities. Written exam: Multiple Choice Questions	
Knowledge (K1): Mastering nursing science, information systems and health technology to provide nursing care based on a research-based nursing process approach.	Knowledge: CLO 2. Student can understand the concept of nursing care based on the fulfillment of basic human needs	Assignment: <ul style="list-style-type: none"> - Students prepare a reading report on the concept of askep and nursing actions in fulfilling basic oxygenation needs. - Students prepare a reading report on the concept of askep and nursing actions in fulfilling basic nutritional needs. - Students make a reading report on the concept of askep and nursing actions in fulfilling the basic needs of mobility and immobility; activities and exercises. - Students make a reading report on the concept of askep and nursing actions in fulfilling the basic needs of rest and sleep. - Students prepare a reading report on the concept of askep and nursing actions in meeting the basic needs of fluids, electrolytes and acid-base balance. - Students make a reading report on the concept of askep and nursing actions in meeting the basic needs of safety and comfort (temperature and pain). 	Rubric for Student Participation Assessment Rubric for Presentation Rubric for Multiple Choice Questions

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<ul style="list-style-type: none"> - Students make a reading report on the concept of askep and nursing actions in meeting the basic needs of personal hygiene (hygiene, self - care and dressing). <p>Written exam: Multiple Choice Questions</p>	
<p>Skill (S2):</p> <p>Have work competence and entrepreneurial skills in the field of nursing and health that can compete nationally and globally</p>	<p>Skill:</p> <p>CLO 3. Students can demonstrate basic nursing techniques and procedures to fulfill basic human needs</p>	<p>Clinical Skill Lab Mastery</p> <p>Objective Structured Clinical Examination (OSCE)</p> <p>Assignment:</p> <ul style="list-style-type: none"> - Nursing actions for oxygen therapy: nasal cannula, mask, rebreather & non - rebreather and chest physiotherapy: (clupping/percussion, vibration, postural drainage). - Nursing actions: NGT insertion, nutrition through NGT and NGT Aff - Nursing actions to fulfill urine elimination needs: giving urinals, bedpans, installing /aff catheters and toilet training (bladder training) - Actions to fulfill fecal elimination needs: rectal suppositories, huknah, fecal impaction and toilet training (bowel training) - Nursing actions to meet the basic needs of mobility and immobility; 	<p>Rubric for Clinical Skill Lab Observation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<p>activities and exercises (ambulation, mobilization)</p> <ul style="list-style-type: none"> - Nursing actions to fulfill fluid needs: installing infusions, counting infusion droplets, infusion affs and replacing infusion fluids - Nursing actions: tepid sponge, compresses; pharmacological and non-pharmacological pain management - Nursing actions to fulfill personal hygiene needs: bathing clients, washing hair, cutting nails, oral care, perianal hygiene, dressing and bed making. - Wound care nursing actions 	

Proportion of Assessment Aspects According to the Course Learning Outcomes

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method			Total
					Class Discussion Participation	Project-based Learning	Competence exam	
1	A1	CLO 1	Sub-CLO 1 Sub-CLO 2	- Lecture - SGD - Collaborative/Cooperative Learning	5% Active participation Case-Method	-	5% MCQ (Multiple Choice Questions)	10%
2	K1	CLO 2	Sub-CLO 3 Sub-CLO 4 Sub-CLO 5 Sub-CLO 6 Sub-CLO 7 Sub-CLO 8 Sub-CLO 9 Sub-CLO 10	- Lecture - Collaborative/Cooperative Learning - Case Study	25% Active participation Case-Method	-	15% MCQ (Multiple Choice Questions)	40%
3	S2	CLO 3	Sub-CLO 11 Sub-CLO 12 Sub-CLO 13 Sub-CLO 14 Sub-CLO 15 Sub-CLO 16 Sub-CLO 17 Sub-CLO 18	- Case Study - CSL	25% Active participation Case-Method	-	25% OSCE (Objective Structured Clinical Examination)	50%
Total					55%	0%	45%	100%