

Module Description: Psychosocial & Cultural in Nursing

Module name	Course Module
Module level, if applicable	Bachelor of Science in Nursing (BSN)
Code, if applicable	21R01120802
Cluster of Competence	Behavioral Social Sciences and Nursing Ethics
Subtitle, if applicable	-
Course, if applicable	Psychosocial & Cultural in Nursing
Semester(s) in which the module is taught	II
Person responsible for the module	Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH.
Lecturer	<ol style="list-style-type: none"> 1. NN] Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH (Koord) 2. [WNI] Wa Ode Nur Isnah, S.Kep.,Ns.,M.Kes 3. [FR] Framita Rahman, S.Kep.,Ns.,M.Sc 4. [EF] Nurlaila Fitriani, S.Kep.,Ns., M.Kep.Sp.Kep.J.
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 2 nd semester.
Type of teaching, contact hours	<p>Teaching methods applied for this course are:</p> <ul style="list-style-type: none"> - Interactive learning (eg: Mini Lecture, SGD, case study, Movie Review, Cultural Showcase, Gallery Walk) - Structured assignments (i.e., Group report, group presentation, forum discussion, written test) - Team Based Project during Mini Showcase. <p>The class size for lecture is approximately 60 students.</p> <p>Contact hours for lecture is 26.67 hours, assignments are 32 hours, and practice are 90,67 hours.</p>
Workload	<p>For this course, students are required to meet a minimum of 90,67 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 26,67 hours for lecture (ECTS 0.89) - 32 hours for structured assignments, (ECTS 1.07) - 32 hours for private study, (ECTS 1.07) -
Credit points	2 credit points (equivalent with 3.02 ECTS)
Requirements according to the examination regulations	Students must have attended all classes and submitted all class assignments that are scheduled before the end of semester.

Recommended prerequisites	Students must have taken all subjects in 1 st semester.
Module objectives/intended learning outcomes	After completing the course, students will be: Knowledge CLO1: Capable to understand and integrate various psychosocial concepts, health anthropology and transcultural nursing into nursing practice, (K) . Attitude CLO2: Capable to demonstrate positive attitude towards culturally sensitive nursing care (A)
Content	Students will learn about psychosocial concepts including the concept of self, spiritual health, sexuality, stress adaptation and the concepts of loss, death and grieving. In addition, they will also discuss the theoretical concepts of health anthropology and Transcultural Nursing which includes a discussion of culture in general, hospital culture, etiology of disease in terms of culture and perceptions of sickness and health and sickness responses based on culture.
Forms of Assessment	<ul style="list-style-type: none"> - Small Group Discussion (10%) - Gallery Walk (15%) - Learning From Movie – Movie Review (15%) - Case Study/Case Scenario (15%) - Final Written Test (25%) -
Study and examination requirements and forms of examination	Study and examination requirements: <ul style="list-style-type: none"> - Students must attend the whole meeting class. - Students must inform the lecturer if they will not attend the class due to sickness, grief, etc. - Student must actively involved in group task - Students must submit all class assignments (both individual and group task) before the deadline. - If the student need extra time due to certain reason acceptable, please inform the coordinator in advance (at least H-3 before the due date) - Students must attend the final grade. - Student who need special assistance (eg: Students with disability, non Indonesian students) please inform the coordinator before the class started to adjust the learning method. Form of examination: Written exam: Multiple Choice Questions using scenario
Media employed	Movie, Power Point Presentation, Learning Management System (SIKOLA).
Reading list	<ol style="list-style-type: none"> 1. Keperawatan Transkultural. Pengetahuan dan Praktek berdasarkan budaya. Oleh Dewi Murdiyanti Prihatin Putri. (2017) Penerbit Pustaka Baru Press. 2. Sosiologi untuk Keperawatan oleh Drs.Sunaryo, M.Kes (2014) penerbit: Bumi Medika.

3. **Antropologi Kesehatan: Konsep dan Aplikasi** oleh Martinus Jimung. (2017) Penerbit: Trans Info Media.
4. **Introducing Medical Anthropogy; A discipline in action. Third Edition (2020)**. Penulis: Merrill Singer, Hans A. Baer, Debbi Long & Alex Pavlotski. Penerbit: Rowman & Littlefield Publishing Group. [e-book]
5. **The Routledge Handbook of Medical Anthropology**. (2016). Editor: Lenore Manderson, Elizabeth Cartwright & Anita Hardan. Penerbit: Routledge : NY. [e-book].
6. Ningsih, AP., Nurdin, N., Puspitha, A., Malasari, S., Kadar, K. (2020) **The effect of Culture Based Education in Improving Knowledge of Hypertension patients in Makassarese Community in Indonesia. Enfermeria Clinica 30, 55-59.**
7. Riskiyani, S., Zainuddin, AA., Nurdin, N. (2022), **Pengembangan Media Informasi dalam Komunikasi Resiko untuk Penanganan dan Pencegahan Covid-19 di Sulawesi Selatan**. Jurnal Kesehatan Manarang, Vol 8 (2) page 141-150.
8. Jane, BS., Ngandoh, MCP., Hidayat, DNS., Rahman, F., Puspitha, A. (2021). **Budaya Siri' Na Pacce Terhadap Sel Esteem perempuan dengan HIV/AIDS di Kota Makassar Melalui Pendekatan Transcultural Nursing**. Jurnal Keperawatan Silampari vol 5 (1) Page 591-600.
9. Rahman, F., Bahtiar, B., Permana, AF., Kurniawan, MA. (2021). **Factors Associates with Quality of Lfe People with HIV/AIDS at Yayasan Peduli Kelompok Dukungan Teman Sebaya (YPKDS) in Makassar City**. STRADA Jurnal Ilmiah Kesehatan Makassar Vol. 10 (1), page 670-678.
10. Ward, S. L., & Hisley, S. M. (2011). *Maternal-Child nursing care: optimizing outcomes for mothers, children, and families* Philadelphia, PA: F A Davis.
11. White, L., Duncan, G., & Baumle, W. (2011). *Foundations of maternal & pediatric nursing*. Clifton Park, NY: Delmar Cengage Learning.

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Psychosocial & Cultural in Nursing
Code : 21R01120802
Semester : II
Person responsible for the module : Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH.
Lecturers : 1. Wa Ode Nur Isnah, S.Kep.,Ns.,M.Kes
 2. Framita Rahman, S.Kep.,Ns.,MSc
 3. Nurlaila Fitriani, S.Kep.,Ns.,M.Kep.,Sp.Kep. J.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Nursing graduates master nursing science and also information system and technology to provide patients with nursing care based on scientific nursing process and approaches.</p>	<p>After completing the course, students will be:</p> <p>CLO1: Capable to understand and integrate various psychosocial concepts, health anthropology and transcultural nursing into nursing practice (K).</p>	<ul style="list-style-type: none"> - Small Group Discussion (10%) - Gallery Walk (15%) - Mini Cultural Showcase (20%) 	<p>Rubric for Small Group Discussion</p> <p>Rubric for Gallery Walk (see appendix 1)</p> <p>Rubric for Cultural Mini Showcase (see appendix 2)</p>
<p>Attitude (A):</p> <p><i>Nursing graduates are individuals who are pious and maritime spirited, exhibit professional behaviors, ethical principles, legal perspective, and embrace culturally sensitive aspects in nursing</i></p>	<p>Attitude:</p> <p>CLO2: Capable to demonstrate positive attitude towards culturally sensitive nursing care (A)</p>	<ul style="list-style-type: none"> - Learning from Movie (15%) - Case Study/ Scenario (15%) - Final Written Test (25%) 	<p>Rubric for Group Presentation</p> <p>Rubric for Presentation of Case Study Result.</p> <p>File Written test (Multiple Choice Questions)</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total correct items divided by total items multiply by 100. <p>Total number of questions: 50.</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	SGD			Discussion Forum on SIKOLA (10%)				10%
			Sub CLO 2	Mini Cultural Exhibition		Exhibition (20%)					20%
			Sub CLO 3	Gallery Walk	Group Presentation (15%)						15%
2	A	CLO 2	Sub CLO 4	Learning From Movid	Group Presentation (15%)						15%
				Case Study Scenario		Group report (15%)					15%
			Sub CLO 5	Final Test					MCQ Test (25%)	25%	
TOTAL					30%	35%	10%	0%	0%	25%	100%

**Mini Cultural Exhibition Assessment Form
for Diversity of Cultural Practices of Tribes in Indonesia**

Group/Tribes Name :
 Class (RA/RB) :
 Members of Group : 1. 5.
 2. 6.
 3. 7.
 4. 8.

No	Assessment Item	Point	Score	Final Point x score
1	Introduction of group and members	1		
2	Demographic & Geographic data available	2		
3	Examples of customs, beliefs, kinship & diet	2		
4	Various media, methods & attributes used in presentation (props, photos, posters, videos, language etc.)	2		
5	Group cooperation and readiness	2		
6	Activeness in responding to other groups' questions	1		
TOTAL		10		

Score description: Score in the range of 1 - 7, where 1 = poor, 3 fair, 5 = good, 7 = excellent.

**Assessment Criteria for Presentation
Learning from Movie about Health Determinants Factors**

Group/Tribes Name :

Class (RA/RB) :
 Members of Group : 1. 5.
 2. 6.
 3. 7.
 4. 8.

No	Aspects	Criteria	Score	Group score
1.	Completeness of the material	<ul style="list-style-type: none"> • The PowerPoint consists of a title, content, material, and a list of references. • The PowerPoint is systematically arranged according to the material. • There is a relevant list of references. 	4	
		Only 3 out of 4 criteria are met	3	
		Only 1-2 out of 4 criteria are met	2	
		There are no criteria that can be assessed.	1	
2.	Content	The text is short, concise with information, and its readability is clear	4	
		Two criteria for good content/text are met	3	
		Only one of the material writing criteria is met	2	
		The text is too long, lacks information, and its readability is unclear.	1	
3.	Design	Engaging colors, proportional element sizes, the message to be conveyed becomes the center of attention	4	
		Two out of the criteria for good design are met	3	
		Only one of the criteria for good design is met	2	
		Colors, element sizes, and the center of attention do not indicate good design	1	
4.	Presentation Skills	<ul style="list-style-type: none"> • Presented with confidence and in easily understandable language. • Good presentation time management. • Able to answer all questions provided. • All group members actively involved. 	4	
		Three presentation skill criteria are met	3	
		1-2 presentation skill criteria are met	2	
		No presentation skill criteria are met.	1	
	TOTAL			

Makassar,
 Evaluator's Name

(_____)