

Module Description: Psychosocial & Cultural in Nursing (21R01120802)

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| Module name | Course Module |
| Semester(s) in which the module is taught | II |
| Person responsible for the module | Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH. |
| Lecturer | <ol style="list-style-type: none"> 1. NN] Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH (Koord) 2. [WNI] Wa Ode Nur Isnah, S.Kep.,Ns.,M.Kes 3. [FR] Framita Rahman, S.Kep.,Ns.,M.Sc 4. [EF] Nurlaila Fitriani, S.Kep.,Ns., M.Kep.Sp.Kep.J. |
| Language | Bilingual, Bahasa Indonesia and English |
| Relation to Curriculum | This course is a compulsory course and offered in the 2 nd semester. |
| Teaching methods | <p>Teaching methods applied for this course are:</p> <ul style="list-style-type: none"> - Interctive learning (eg: Mini Lecture, SGD, case study, Movie Review, Cultural Showcase, Gallery Walk) - Structured assignments (i.e., Group report, group presentation, forum discussion, written test) - Team Based Project during Mini Showcase. <p>The class size for lecture is approximately 60 students.</p> <p>Contact hours for lecture is 26.67 hours, assignments are 32 hours, and practice are 90,67 hours.</p> |
| Workload (incl. contact hours, self-study hours) | <p>For this course, students are required to meet a minimum of 90,67 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 26,67 hours for lecture (ECTS 0.89) - 32 hours for structured assignments, (ECTS 1.07) - 32 hours for private study, (ECTS 1.07) - |
| Credit points | 2 credit points (equivalent with 3.02 ECTS) |
| Recommend and Requirements prerequisites for joining the module | Students must have taken all subjects in 1 st semester. Students must have attended all classes and submitted all class assignments that are scheduled before the end of semester. |
| Module objectives/intended learning outcomes | <p>After completing the course, students will be:</p> <p>Knowledge CLO1: Capable to understand and integrate various psychosocial concepts, health anthropology and transcultural nursing into nursing practice, (K).</p> <p>Attitude CLO2: Capable to demonstrate positive attitude towards culturally sensitive nursing care (A)</p> |

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| Content | Students will learn about psychosocial concepts including the concept of self, spiritual health, sexuality, stress adaptation and the concepts of loss, death and grieving. In addition, they will also discuss the theoretical concepts of health anthropology and Transcultural Nursing which includes a discussion of culture in general, hospital culture, etiology of disease in terms of culture and perceptions of sickness and health and sickness responses based on culture. |
| Examination Forms | Form of examination: Written exam: Multiple Choice Questions using scenario |
| Study and examination requirements | Study and examination requirements: <ul style="list-style-type: none"> - Students must attend the whole meeting class. - Students must inform the lecturer if they will not attend the class due to sickness, grief, etc. - Student must actively involved in group task - Students must submit all class assignments (both individual and group task) before the deadline. - If the student need extra time due to certain reason acceptable, please inform the coordinator in advance (at least H-3 before the due date) - Students must attend the final grade. - Student who need special assistance (eg: Students with disability, non Indonesian students) please inform the coordinator before the class started to adjust the learning method. |
| Reading list | <ol style="list-style-type: none"> 1. Keperawatan Transkultural. Pengetahuan dan Praktek berdasarkan budaya. Oleh Dewi Murdiyanti Prihatin Putri. (2017) Penerbit Pustaka Baru Press. 2. Sosiologi untuk Keperawatan oleh Drs.Sunaryo, M.Kes (2014) penerbit: Bumi Medika. 3. Antropologi Kesehatan: Konsep dan Aplikasi oleh Martinus Jimung. (2017) Penerbit: Trans Info Media. 4. Introducing Medical Anthropogy; A discipline in action. Third Edition (2020). Penulis:Merrill Singer, Hans A. Baer, Debbi Long & Alex Pavlotski. Penerbit:Rowman & Littlefiled Publishing Group. [e-book] 5. The Routledge Handbook of Medical Anthropology. (2016). Editor: Lenore Manderson, Elizabeth Cartwright & Anita Hardan. Penerbit: Routledge : NY. [e-book]. 6. Ningsih, AP., Nurdin, N., Puspitha, A., Malasari, S., Kadar, K. (2020) The effect of Culture Based Education in Improving Knowledge of Hypertension patients in Makassarrese Community in Indonesia. Enfermeria Clinica 30, 55-59. 7. Riskiyani, S., Zainuddin, AA., Nurdin, N. (2022), Pengembangan Media Informasi dalam Komunikasi Resiko untuk Penanganan dan Pencegahan Covid-19 di Sulawesi Selatan. Jurnal Kesehatan Manarang, Vol 8 (2) page 141-150. 8. Jane, BS., Ngandoh, MCP., Hidayat, DNS., Rahman, F., Puspitha, A. (2021). Budaya Siri' Na Pacce Terhadap Sel Esteem perempuan dengan HIV/AIDS di Kota Makassar Mellalui Pendekatan |

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| | <p>Transcultural Nursing. Jurnal Keperawatan Silampari vol 5 (1) Page 591-600.</p> <p>9. Rahman, F., Bahtiar, B., Permana, AF., Kurniawan, MA. (2021). Factors Associates with Quality of Lfe People with HIV/AIDS at Yayasan Peduli Kelompok Dukungan Teman Sebaya (YPKDS) in Makassar City. STRADA Jurnal Ilmiah Kesehatan Makassar Vol. 10 (1), page 670-678.</p> <p>10. Ward, S. L., & Hisley, S. M. (2011). <i>Maternal-Child nursing care: optimizing outcomes for mothers, children, and families</i> Philadelphia, PA: F A Davis.</p> <p>11. White, L., Duncan, G., & Baumle, W. (2011). <i>Foundations of maternal & pediatric nursing</i>. Clifton Park, NY: Delmar Cengange Learning.</p> |
| Cluster of Competence | Behavioral Social Sciences and Nursing Ethics |
| Forms of Assessment | <ul style="list-style-type: none"> - Small Group Discussion (10%) - Gallery Walk (15%) - Learning From Movie – Movie Review (15%) - Case Study/Case Scenario (15%) - Final Written Test (25%) |
| Date of Last Amandment Made | |

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Psychosocial & Cultural in Nursing
Code : 21R01120802
Semester : II
Person responsible for the module : Nurhaya Nurdin, S.Kep.,Ns.,MN.,MPH.
Lecturers : 1. Wa Ode Nur Isnah, S.Kep.,Ns.,M.Kes
 2. Framita Rahman, S.Kep.,Ns.,MSc
 3. Nurlaila Fitriani, S.Kep.,Ns.,M.Kep.,Sp.Kep. J.

| Intended Learning Outcomes | Course Module Objectives | List of Assessments | List of Rubrics |
|---|--|---|---|
| <p>Knowledge (K):</p> <p>Nursing graduates master nursing science and also information system and technology to provide patients with nursing care based on scientific nursing process and approaches.</p> | <p>After completing the course, students will be:</p> <p>CLO1: Capable to understand and integrate various psychosocial concepts, health anthropology and transcultural nursing into nursing practice (K).</p> | <ul style="list-style-type: none"> - Small Group Discussion (10%) - Gallery Walk (15%) - Mini Cultural Showcase (20%) | <p>Rubric for Small Group Discussion</p> <p>Rubric for Gallery Walk (see appendix 1)</p> <p>Rubric for Cultural Mini Showcase (see appendix 2)</p> |
| <p>Attitude (A):</p> <p><i>Nursing graduates are individuals who are pious and maritime spirited, exhibit professional behaviors, ethical principles, legal perspective, and embrace culturally sensitive aspects in nursing</i></p> | <p>Attitude:</p> <p>CLO2: Capable to demonstrate positive attitude towards culturally sensitive nursing care (A)</p> | <ul style="list-style-type: none"> - Learning from Movie (15%) - Case Study/ Scenario (15%) - Final Written Test (25%) | <p>Rubric for Group Presentation</p> <p>Rubric for Presentation of Case Study Result.</p> <p>File Written test (Multiple Choice Questions)</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total correct items divided by total items multiply by 100. <p>Total number of questions: 50.</p> |

Proportion of assessment aspects according to the course learning outcomes.

| No | Code | CLO | Sub CLO | Learning Method | Metode Evaluasi | | | | | | Proporsi |
|--------------|------|-------|-----------|--------------------------|--------------------------|--------------------|----------------------------------|-----------|----------------|------------|-------------|
| | | | | | Participatory Analysis | Project result | Assignment | Quis | Mid-test | Final Test | |
| 1 | K | CLO 1 | Sub CLO 1 | SGD | | Exhibition (20%) | Discussion Forum on SIKOLA (10%) | | | | 10% |
| | | | Sub CLO 2 | Mini Cultural Exhibition | | | | | | | |
| | | | Sub CLO 3 | Gallery Walk | Group Presentation (15%) | | | | | | 15% |
| 2 | A | CLO 2 | Sub CLO 4 | Learning From Movid | Group Presentation (15%) | | | | | | 15% |
| | | | | Case Study Scenario | | Group report (15%) | | | | | 15% |
| | | | Sub CLO 5 | Final Test | | | | | MCQ Test (25%) | 25% | |
| TOTAL | | | | | 30% | 35% | 10% | 0% | 0% | 25% | 100% |

**Mini Cultural Exhibition Assessment Form
for Diversity of Cultural Practices of Tribes in Indonesia**

Group/Tribes Name :
 Class (RA/RB) :
 Members of Group : 1. 5.
 2. 6.
 3. 7.
 4. 8.

| No | Assessment Item | Point | Score | Final Point x score |
|--------------|--|-----------|-------|------------------------|
| 1 | Introduction of group and members | 1 | | |
| 2 | Demographic & Geographic data available | 2 | | |
| 3 | Examples of customs, beliefs, kinship & diet | 2 | | |
| 4 | Various media, methods & attributes used in presentation (props, photos, posters, videos, language etc.) | 2 | | |
| 5 | Group cooperation and readiness | 2 | | |
| 6 | Activeness in responding to other groups' questions | 1 | | |
| TOTAL | | 10 | | |

Score description: Score in the range of 1 - 7, where 1 = poor, 3 fair, 5 = good, 7 = excellent.

**Assessment Criteria for Presentation
Learning from Movie about Health Determinants Factors**

Group/Tribes Name :

Class (RA/RB) :
 Members of Group : 1. 5.
 2. 6.
 3. 7.
 4. 8.

| No | Aspects | Criteria | Score | Group score |
|----|------------------------------|---|-------|-------------|
| 1. | Completeness of the material | <ul style="list-style-type: none"> The PowerPoint consists of a title, content, material, and a list of references. The PowerPoint is systematically arranged according to the material. There is a relevant list of references. | 4 | |
| | | Only 3 out of 4 criteria are met | 3 | |
| | | Only 1-2 out of 4 criteria are met | 2 | |
| | | There are no criteria that can be assessed. | 1 | |
| 2. | Content | The text is short, concise with information, and its readability is clear | 4 | |
| | | Two criteria for good content/text are met | 3 | |
| | | Only one of the material writing criteria is met | 2 | |
| | | The text is too long, lacks information, and its readability is unclear. | 1 | |
| 3. | Design | Engaging colors, proportional element sizes, the message to be conveyed becomes the center of attention | 4 | |
| | | Two out of the criteria for good design are met | 3 | |
| | | Only one of the criteria for good design is met | 2 | |
| | | Colors, element sizes, and the center of attention do not indicate good design | 1 | |
| 4. | Presentation Skills | <ul style="list-style-type: none"> Presented with confidence and in easily understandable language. Good presentation time management. Able to answer all questions provided. All group members actively involved. | 4 | |
| | | Three presentation skill criteria are met | 3 | |
| | | 1-2 presentation skill criteria are met | 2 | |
| | | No presentation skill criteria are met. | 1 | |
| | TOTAL | | | |

Makassar,
 Evaluator's Name

(_____)