

Module Description: English in Nursing III (21R01120702)

Module designation	Course Module
Semester(s) in which the module is taught	III
Person responsible for the module	Framita Rahman, S.Kep.,Ns.,MSc
Lecturer	<ol style="list-style-type: none"> 1. Silvia Malasari, S.Kep.,Ns.,MN 2. Andi Fajrin Permana, S.Kep.,Ns.,MSc 3. Nur Fadhilah, S.Kep.,Ns.,MN
Language	English
Relation to Curriculum	This course is a compulsory course and offered in the 3 rd semester.
Teaching methods	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., SGD, Group Investigation, and video-based learning) - Structured assignments (i.e., speaking and essay writing test) <p>The class size for lecture is approximately 60 students and for the small group discussion/ group investigation is about 3-12 students for each lecturer.</p> <p>Contact hours for lecture is 13.33 hours.</p>
Workload (incl. contact hours, self-study hours)	<p>For this course, students are required to meet a minimum of 90.67 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 13.33 hours for lecture, - 16 hours for structured assignments, - 16 hours for private study,
Credit points	2 credit points (equivalent with 3.02 ECTS)
Recommended and Requirements prerequisites for joining the module	<p>Students must have attended all classes and submitted all class assignments as well as meet deadline.</p> <p>Students must have taken all basic nursing courses.</p>
Module objectives/intended learning outcomes	<p>After completing the course students will be:</p> <p>Skill:</p> <p>CLO1: Students will be able to perform English proficiency in listening, grammar and structure, and reading in TOEFL (S1)</p> <p>CLO 2: Students will be able to perform English proficiency in listening, reading, writing and speaking in IELTS (S1)</p>
Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Reading Comprehensive in IELTS and TOEFL for academic module : strategies and practice. 2. Listening comprehensive in IELTS and TOEFL: strategies and practice 3. Writing:

	<ul style="list-style-type: none"> - Introduction to writing comprehensive in IELTS for academic module. - Tips and Tricks in writing of essays - Strategies and practice of writing <p>4. Speaking:</p> <ul style="list-style-type: none"> - Hints for good oral presentation and conversation in English - Strategies and practice for Speak <p>5. Grammar and structure in TOEFL</p>
Examination Forms	<p>Form of examination: Written exam:</p> <p>Writing in IELTS test form, Grammar and structure in TOEFL test form and Reading in IELTS and TOEFL test.</p> <p>Non-written test: Speaking test</p>
Study and examination requirements	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must switch off all electronic devices. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend all the exams/tests to obtain final grade.
Reading list	<ol style="list-style-type: none"> 1. Phillips, Deborah (2001) Longman Complete Course for the TOEFL test: Preparation for The Computer and Paper Tests. New York: Addison-Wesley Longman, Inc. 2. Sharpe, P.J. (2011). Barrons Practice Exercises for TOEFL ITP. 7th edn. New York. Barrons Educational Series. 3. Adams, G & Peck, T. (2000). 101 Helpful Hints for IELTS: academic module. Sydney: Adams & Auston Press. Pty.Ltd. 4. McCarthy, M & O'Dell, F. (2008). Academic vocabulary in use. UK: Cambridge University Press 5. Murphy, R. (2008). English grammar in use. UK: Cambridge UP 6. Cambridge University. (2009). Cambridge IELTS 7-Examination papers from university of cambridge TESOL examinations: english for speakers of other languages. Cambridge: Cambridge University Press
Cluster of Competence	Nursing Clinical Sciences and Skills
Forms of Assessment	<ul style="list-style-type: none"> - Class attendance and participation (10%) - Assignment (essays and reflective paper) (10%) - Written Test (20%) <ul style="list-style-type: none"> ● Grammar and structure (15%) ● Listening (15%) ● Writing (15%) ● Reading (15) - Non-written test <ul style="list-style-type: none"> ● Speaking (15%)

Date of Last Amendment Date	June 2022
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Course Learning Outcome Assessment of Learning Outcomes for Course Modules

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Code : 21R01120702
Semester : III
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Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Skill (S1):</p> <p>Graduates are able to communicate thoughts and ideas or innovative creation, either verbally or non-verbally, that are beneficial for the nursing profession development in national or international levels, and these can be kept accountable scientifically and comply with professional ethics.</p>	<p>Skill:</p> <p>CLO1: Students will be able to perform English proficiency in listening, grammar and structure, and reading in TOEFL (S1)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Pre and post test regarding grammar in TOEFL. <p>Written exam: Multiple Choice Questions</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items multiply 5. <p>Rubric for grammar and structure in TOEFL</p> <p>Rubric for listening test in TOEFL</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
	<p>CLO2: Students will be able to perform English proficiency in listening, reading, writing and speaking in IELTS (S1)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Students are asked to describe their self-following the tips and trick that has been given. - Students are given a scenario and asked to describe the scenario with minimal 250 words. <p>Written exam: Multiple Choice Questions</p> <p>Non-written exam: speaking test</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items multiply 5. <p>Rubric for listening in IELTS</p> <p>Rubric for reading test in IELTS</p> <p>Rubric for writing in IELTS</p> <p>Rubric for speaking in IELTS</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	S	CLO 1	Sub CLO 1	Lectures and discussion			Assignment: pre-post test (10%)				10%
			Sub CLO 2		<ul style="list-style-type: none"> • Activeness in discussions and presentations 5% • Attendance in class 5% 					10%	
			Sub CLO 4						40% MCQ (Multiple Choice Questions)	40%	
			Sub CLO 3	Lecture and discussion	Attendance in class 5%					5%	
case method						Final test: Non-written test (10%)	10%				
2	S	CLO 2	Sub CLO 5	case method	<ul style="list-style-type: none"> • Activeness in discussions and presentations 5% 				Final test: Essay (10%)	15%	
				Lecture	<ul style="list-style-type: none"> • Case method (10%) 				10%		
			TOTAL					30%	0%	10%	0%

Example of Written Test Exam (Listening Test)

SECTION 1

Questions 1 – 6 Circle the

correct letter A — C. 1. **What's**

the problem of Jeanna?

- A. She can't get sick leave from her boss
- B. She's worrying about her shape
- C. She hasn't had meals and sleep for quite a while 2.

What caused the occupational stress?

- A. Being afraid of being laid off.
- B. The huge workload
- C. incapability of keeping awake.

What's the counselor's suggestion?

- A. TO take some time off the work
- B. TO have a break and get
- C. To clear the working place.

What does the counselor suggest anna to do with the boss?

- A. ask the boss to arrange a more reasonable timetable
- B. keep the boss informed of the project and result
- C. provide the boss clues about time management.

What does the counselor suggest Anna to do if she is afraid of getting fired?

- A. actively pursue career opportunities
- B. take the necessary actions
- C. don't feel surprised

Example of Non-Written Test Exam (Speaking Test in IELTS)

PART 1

SHOPPING

- How often do you go to shopping?
- What kinds of shops are there in your neighborhood?
- What kinds of things do you usually shop for?
- Do you enjoy shopping? Why or why not?

FOOD

- What are some of your favorite foods? Why?
- Who does the cooking at your house?
- Do you prefer eating at home or in restaurants?
- What kinds of restaurants do you enjoy eating in?

PART 2

*You will have one to two minutes to talk about the topic.
You will have one minute to prepare what you are going to say.*

Tell about a place you would like to visit.

You should say:

- The name of the place and where it is
- What kind of a place it is
- What things you should do there and explain why you want to go there

PART 3

REASON FOR TRAVEL

- What are some reasons that people travel?
- Do you think parents should make a point of taking their children to see a variety of different places? Why or why not?

EFFECTS OF TOURISM

- Why should governments invest in tourism?
- How can tourism negatively affect societies?