

Module Description: Maritim Social and Cultural Insight (23U01111002)

Module designation	Course Module
Semester(s) in which the module is taught	III
Person responsible for the module	Prof. Dr. Munzi Lampe, MA (coordinator) Dr. Nur Umriani P., MSi Rahmatullah, S.IP.,M.Si
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 3 rd semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures and case study
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 20 hours, assignments are 24 hours
Credit points	2 credit points (equivalent with 3.03 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course and given with a Pancasila education, students will be:</p> <p>CLO1: Students are able to internalize the values of religiosity, nationalism, diversity, and maritime awareness as independent individuals with character and a spirit of social sensitivity, perseverance, and entrepreneurship</p> <p>CLO2: Students are able to analyze the values of religiosity, nationalism, diversity, and maritime awareness to achieve self-reliance with character, along with a spirit of social sensitivity, perseverance, and entrepreneurship</p> <p>CLO3: Capable of critical, systematic, innovative thinking, possessing integrity, effective communication skills, and the ability to work both independently and in a team, using a humanistic approach to science and technology.</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Maritime Continent of Indonesia - Geographic, Socio-Demographic, Socio-Economic, and Socio-Cultural Maritime Potential of the Maritime Continent of Indonesia (BMI) - Characteristics of the Socio-Cultural Order in the Maritime Continent of Indonesia (BMI) - Concept of Knowledge - Science, Technology, and its Development - Art and Beauty - Integrity and Ethics in Science and Technology

	- Development of Science and Technology in the Maritime Continent of Indonesia
Examination forms	-
Study and examination requirements	- Paper assignment - Attendance - Presentation: Clarity of Ideas and Coherence of Explanation.
Reading list	- Lampe, M. 2022. Maritime Education Book: Insights into the Socio-Cultural Maritime Vision of Indonesia. ISBN. 9789795304487. Published by Unhas Press. - Hankamnas-BPP Technology Council. 1996. Maritime Continent of Indonesia (BMI). Jakarta: Directorate of Natural Resource Inventory Technology. - Benardie, Hakim SP. 2003. Maritime History of Indonesia. Maritime Policy Study Project, Secretary General of the Ministry of Marine Affairs and Fisheries of the Republic of Indonesia. - Kasim, S. 2017. Philosophy of Science and Technology Vision (Unhas Textbook). ISBN: 978-602-6332-12-7. Pustaka Pena Press, Makassar. - University Lecture in Science and Technology Vision, 2013, Science and Technology Vision Teaching Book UPT MKU UNHAS, 6th Edition. Unhas, Makassar. - Usman, H., et al. 2014. Science and Technology Vision Teaching Book (Using a Learning Approach). UPT MKU UNHAS. ISBN:978-602-99757-8-9. Offset Printing CV. Gelora, Makassar.
Cluster of Competence	Compulsory Course
Form of Assessments	- Class/group participation (30%) - Attendance (30%) - Assignment paper (40%)
Date of last amendment made	May 2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Maritime Social and cultural insight
Code : 23U01111002
Semester : III
Person responsible for the module : Prof. Dr. Munzi Lampe, MA (coordinator)
Lecturers : Dr. Nur Umriani P., MSi
 Rahmatullah, S.IP.,M.Si

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge:</p> <p>CLO1: Students are able to internalize the values of religiosity, nationalism, diversity, and maritime awareness as independent individuals with character and a spirit of social sensitivity, perseverance, and entrepreneurship</p> <p>CLO2: Students are able to analyze the values of religiosity, nationalism, diversity, and maritime awareness to achieve self-reliance with character, along with a spirit of social sensitivity, perseverance, and entrepreneurship</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class <p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p> <p>Rubric for Presentation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
	<p>CLO3: Capable of critical, systematic, innovative thinking, possessing integrity, effective communication skills, and the ability to work both independently and in a team, using a humanistic approach to science and technology.</p>	<p>Individual and group presentation</p>	

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO1	Sub CLO 1	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 15%				25%
2	K	CLO2	Sub CLO 2	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 15%				25%
	K	CLO3	Sub CLO 3	Lecture 10%	Assignment 10%		Assignment: Paper and discussion activity 10%				30%
TOTAL				30 %	30 %		40%				100%