

Module Description: Arabic Language (21R01121402)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	Haeruddin, S.S., M.A (coordinator)
Language	Bahasa Indonesia AND Arabic
Relation to Curriculum	This course is an elective course and offered in the 4 th semester.
Teaching Methods	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Small Group Discussion - Role-Play & Simulation, Discovery Learning - Self-Directed Learning - Cooperative Learning - Collaborative Learning - Contextual Learning - Project Based Learning <p>The class size for lecture is approximately 30 students.</p>
Workload (incl. contact hours, self-study hours)	Contact hours for tutorial is 13.75 hours and roleplay is 16.25 hours.
Credit points	2 credit points (equivalent with 3 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course and given with a Arabic Language, students will be:</p> <p>Knowledge: CLO1: Understanding very simple everyday conversations in Arabic.</p> <p>Competence: CLO2: Practicing very simple everyday conversations in Arabic.</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Arabic vocabulary related to body parts. - Arabic words (professions) related to the field of healthcare. - Arabic vocabulary (verbs) related to the field of healthcare. - Arabic vocabulary related to the names of illnesses. - Arabic vocabulary related to places associated with the field of healthcare. - Arabic vocabulary related to equipment associated with the field of healthcare. - Simple sentences in Arabic. - Dialogue 1: Visiting a sick person

	<ul style="list-style-type: none"> - Dialogue 2: Visiting a sick person. - Dialogue 3: Visiting a sick person. - Dialogue 4: Visiting a sick person. - Dialogue 5: Visiting a sick person. - Dialogue 6: Visiting a sick person. - Dialogue 7: Visiting a sick person.
Examination forms	Written exam: Multiple Choice Questions
Study and examination requirements	<ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade.
Reading list	<ol style="list-style-type: none"> 1. Agratama, Efranjiy, 2015. Mudah Belajar Bahasa Arab Untuk Pemula. Jakarta: Grasindo 2. Ahmad, Ihsan. 2016. Percakapan Bahasa Arab. Bandung: Humaniora 3. Mumtaz Production, 2016. 60 Percakapan Bahasa Arab Sehari-hari. Bandung: Mumtaz Production 4. Alzahrani, Salih Jamaan. 2013. Bahasa Arab Sistem 52 jam. Jakarta: Kesain Publishing 5. Arsyad, Azhar, 2013. Dasar-Dasar Penguasaan Bahasa Arab. Yogyakarta: Pustaka Belajar 6. Zulfikar, Saidna 2008. Cara Praktis Belajar Bahasa Arab. Jakarta: Qalam Media Pustaka 7. Zuhri, Misbah. 2009. Panduan Praktis Percakapan Bahasa Arab. Jakarta: Pustaka Nuun, 2009 8. Al-Bantani, Muis. 2018. Percakapan Bahasa Arab Sehari-hari. Tangerang Selatan: Redaksi 9. Mufid, Ahmad. 2020. Pintar Percakapan Bahasa Arab Untuk Pemula. Yogyakarta: Anak Hebat Indonesia
Cluster of Competence	Elective Language Course
Form of Assessments	<ul style="list-style-type: none"> - Class/group participation (30%) - Assignment: Case study report (15%), Team-based project report (20%), - Video Presentation (25%) - Quiz (10%)
Date of last amendment made	August 2022

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Arabic Language
Code : 21R01121402
Semester : IV
Person responsible for the module : Haeruddin, S.S., M.A (coordinator)
Lecturers : Haeruddin, S.S., M.A

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge:</p> <p>CLO1: Students are able to understand very simple everyday conversations in Arabic</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Accuracy in identifying Arabic vocabulary related to the field of healthcare, which includes (1) professions in the healthcare field and (2) action words/verbs. - Accuracy in identifying Arabic vocabulary related to body parts. - Accuracy in identifying Arabic vocabulary related to professions. - Accuracy in composing Arabic vocabulary into simple sentences. 	<p>Rubric for Multiple Choice Questions (Quiz)</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Competence (C1):</p> <p>Having job competencies in implementing nursing care and services that can compete nationally and globally</p>	<p>Knowledge:</p> <p>CLO2: Students are able to practice very simple everyday conversations in Arabic</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Proficiency in demonstrating simple expressions in Arabic. - Demonstrating a video presentation in Arabic. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p>

Proportion of Assessment Aspects According to the Course Learning Outcomes

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quiz	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	Lecture	Assignment: discussion activity 5%		Assignment: Paper and study report 5%	Formative assessment: Quiz 5%			15 %
			Sub CLO 2	Lecture	Assignment: discussion activity 5%		Assignment: Paper and study report 5%	Formative assessment: Quiz 5%			15%
2	C1	CLO 2	Sub CLO 3	Lecture	Assignment: discussion activity 5%		Assignment: Paper and study report 5%	Formative assessment: Quiz 5%			15 %
			Sub CLO 4	Lecture	Assignment: discussion activity 5%		Assignment: Paper and study report 5%	Formative assessment: Quiz 5%			15 %
TOTAL					20 %		20%	20 %	0%	0%	

Example of Written Test Exam

1. The factors that influence drug absorption include physiological factors and physicochemical factors. Which of the following is not included as a physicochemical factor?
 - A. Solubility
 - B. Chemical stability
 - C. Surface area of absorption
 - D. Lipid-water partition coefficient
 - E. Degree of ionization

2. Basically, the use of drugs in therapy consists of three categories, namely:
 - A. Pharmacokinetics, Pharmacodynamics, and Diagnostics
 - B. Pharmacodynamics, Chemotherapy, and Diagnostics
 - C. Pharmacokinetics, Chemotherapy, and Diagnostics
 - D. Pharmacotherapy, Chemotherapy, and Diagnostics
 - E. Pharmacotherapy, Pharmacodynamics, and Diagnostics

3. What is the term in pharmacokinetics for the movement of drug molecules from their site of administration into systemic circulation?
 - A. Absorption
 - B. Distribution
 - C. Metabolism
 - D. Excretion
 - E. Elimination