

Module Description: Japanese language (17263R0102)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	Taqdir, S.Pd., M.Hum
Language	Bahasa Indonesia and Japanese language
Relation to Curriculum	This course is an elective course and offered in the 4 th semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3.03 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course and given with a Hindu Religious Education, students will be: CLO1: Students are able to understand very simple daily conversations in the Japanese language CLO2: Students can practice very simple daily conversations in the Japanese language
Content	Students will learn about: <ul style="list-style-type: none"> - Greetings, Self-Introduction - Showing directions / location - Understanding time constraints - Expressing desires/wishes - Asking for help - Asking for permission - Inviting - Giving and receiving services
Examination forms	Written exam: Multiple Choice Questions using Vignettes.
Study and examination requirements	<ul style="list-style-type: none"> - Participation in responding during face-to-face sessions is assessed based on the class participation rubric - Conversation assessment based on the conversation assessment rubric
Reading list	<ol style="list-style-type: none"> 1. 3A Network. 2000. みんなの日本語初級 1 本冊. Tokyo: 3A corporation 2. 3A Network. 2000. みんなの日本語初級 1 標準問題集. Tokyo: 3A corporation

	<p>3. 3A Network. 2000. みんなの日本語初級 1 書いて覚える文型練習帳. Tokyo: 3A corporation</p> <p>4. https://ind.nihongodecarenavi.jp/3A Network. 2000. 初めて学ぶ介護の日本語基本の言葉. Tokyo. 3A: corporation</p>
Cluster of Competence	Elective Language Course
Form of Assessments	<p>CLO1</p> <ul style="list-style-type: none"> - 7.5% Role Play Kaiwa - 5% Active Participation (360° Multisource Feedback) - 15% MCQ (Multiple Choice Questions) - 15% Short Answer <p>CLO2</p> <ul style="list-style-type: none"> - 52.5% Role Play Kaiwa - 5% Active Participation (360° Multisource Feedback)
Date of last amendment made	2022

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Japanese language
Code : 17263R0102
Semester : IV
Person responsible for the module : Taqdir, S.Pd., M.Hum (coordinator)
Lecturers : Taqdir, S.Pd., M.Hum

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p>Knowledge:</p> <p>CLO1: Students are able to understand very simple daily conversations in the Japanese language</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Ability to mention nouns, pronouns, numbers, and professions related to Health. - Activeness in the classroom. - Ability to mention adjectives and verbs related to Health. - Ability to express greetings and everyday expressions according to the appropriate time. - Ability to group verbs, explain changes in verbs with "te" and "ta" forms. - Ability to explain changes in verbs with masu and dictionary forms. - Ability to indicate direction, location, time, and price. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p> <p>Rubric for Presentation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<ul style="list-style-type: none"> - Ability to use sentence patterns that express desires. <p>Written exam: Multiple Choice Questions using Vignettes.</p>	
<p>Competence (C1):</p> <p>Having job competencies in implementing nursing care and services that can compete nationally and globally</p>	<p>Knowledge:</p> <p>CLO2 : Students can practice very simple daily conversations in the Japanese language</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Roleplay kaiwa 	

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quiz	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	Lecture	- 7.5% Role Play Kaiwa - 5% Active Participation (360° Multisource Feedback)			15% Short Answer		15% MCQ (Multiple Choice Questions)	42.5%
			Sub CLO 2	Lecture							
			Sub CLO 3	Lecture							
2	C1	CLO 2	Sub CLO 4	Lecture	- 52.5% Role Play Kaiwa - 5% Active Participation (360° Multisource Feedback)						57.5%
			Sub CLO 5	Lecture							
TOTAL					70 %			15%		15%	100%