

Module Description: Family Nursing (21R01121204)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	<p>Arnis Puspitha R, S.Kep., Ns., M.Kes (coordinator) Kusrini Kadar, S.Kp., MN., Ph.D Syahrul Said, S.Kep., Ns., M.Kes., Ph.D A. Masyita Irwan, S.Kep., Ns., MAN., Ph.D Silvia Malasari, S.Kep., Ns., MN Wa Ode Nur Isnah, S.Kep., Ns., M.Kes Nurhaya Nurdin, S.Kep., Ns., MN., MPH Framitha Rahman, S.Kep., Ns., MN Erwing Marsuki, S.Kep., Ns., M.Kep (practitioners)</p>
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 4 th semester.
Teaching Methods	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> - Lecture (i.e., SGD, Problem Based Learning, Focus Group Discussion, TPS, TGT, NHT, case study, demonstration, and video-based learning) - Structured assignments (i.e., report and mind mapping) - Group Investigation - Group Presentation - SGD - Case-based learning - Practice (Community-based field practice).
Workload (incl. contact hours, self-study hours)	<p>Contact hours for lecture is 40,00 hours, structured assignments are 48,00 hours, private study are 48,00 hours, and practice are 45,33 hours. For this course, students are required to meet a minimum of 181,33 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - 40 hours (equals with ECTS) for lecture, - 48 hours for structured assignments, - 48 hours for self-study hours, - 45,33 hours for clinical skill laboratories and clinical fieldwork.
Credit points	4 credit points (equivalent with 6.04 ECTS)
Required and recommended prerequisites for joining the module	<p>Students must have taken following courses:</p> <ol style="list-style-type: none"> 1. Community nursing
Module objectives/intended learning outcomes	<p>After completing the course and given with a maternity nursing case, students will be:</p> <p>CLO1: Able to understand the concept of family (K1) CLO2: Able to explain the basic concepts of family nursing theory (K2) CLO3: Able to understand the basic concepts of family nursing (S2) CLO4: Able to understand the family nursing process (C1) CLO5: Able to make family treatment plans in the clinic area (C2)</p>

Content	<p>Students will learn about:</p> <ol style="list-style-type: none"> 1. Family concept 2. Basic theories of family nursing 3. Family health tasks and characteristics of a healthy family 4. Trends, Issues, and Culture in Family Nursing 5. Stages and tasks of family development 6. Health education in the family 7. The concept of a prosperous family 8. Roles and functions of the family nurse 9. The concept of family resource management 10. Palliative Nursing Care and End of Life Care in Families 11. Family Nursing Process 12. Family Nursing Care in clinical areas (maternity, children, adults, elderly, mental health)
Examination forms	Multiple Choice Questions
Study and examination requirements	<ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend all classes of clinical skill laboratories. - Student must attend the early clinical exposure. - Students must attend the exam to get final grade. - Students must get final mark minimum of 40 - Minimum attendance requirement of 80% to be able to take the final exam
Reading list	<ol style="list-style-type: none"> 1. Rowe-Kaakinen, J., Padgett-Coehlo, Deborah, Steele, Rose, & O'Brien, Carolyn. (2014). Family health care nursing : theory, practice, and research. (5th ed.). F. A. Davis Company. (Required reference) 2. GPA. (2014), Family nursing assessment format, Jakarta, Indonesia: IPKKI 3. Efendi, F., Makhfudli. (2009). Community Health Nursing: Theory and Practice in Nursing. Jakarta: Salemba Medika. Mubarak, W.I, Chayatin, N., Santoso, B.A. (2009). Community Nursing: Book Concepts and Applications 2. Jakarta: Salemba Medika. Preceptorship workbook (2011). School of Nursing and Social workers, University of Melbourne, Australia. 4. The Association of Indonesian Nurse Education Centre (AINEC). (2010). Nursing curriculum The implementation of competence-based curriculum 2009 - 2013. Jakarta, Indonesia: AINEC
Cluster of Competence	Nursing Clinical Sciences and Skills
Form of Assessments	<ul style="list-style-type: none"> - Presence (10%) - Participation (15%) - Presentation (20%) - Paper Assignment (20%) - Written Exam (35%)

Date of last amendment made	August 2023
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Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Family Nursing
Code : 21R01121204
Semester : IV
Person responsible for the module : Arnis Puspitha R, S.Kep., Ns., M.Kes
Lecturers : 1. Kusrini Kadar, S.Kp., MN., Ph.D
 2. Syahrul Said, S.Kep., Ns., M.Kes., Ph.D
 3. A. Masyita Irwan, S.Kep., Ns., MAN., Ph.D
 4. Silvia Malasari, S.Kep., Ns., MN
 5. Wa Ode Nur Isnah, S.Kep., Ns., M.Kes
 6. Nurhaya Nurdin, S.Kep., Ns., MN., MPH
 7. Framitha Rahman, S.Kep., Ns., MN
 8. Erwing Marsuki, S.Kep., Ns., M.Kep (Practitioners)

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Knowledge (K): Mastering the knowledge of nursing, health information systems, and health technology to provide nursing care based on an evidence-based nursing process approach	Knowledge: CLO1: Able to understand the concept of family (K1) CLO2: Able to explain the basic concepts of family nursing theory (K2)	Assignment: - Participation - Presentation - Paper Assignment - Written Exam Written exam: Multiple Choice Questions - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 50.	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<ul style="list-style-type: none"> - Each question must be completed within 2 minutes. - Duration of exam: 100 minutes. <p>Individual and group presentation</p>	<p>Rubric for Participation</p> <p>Rubric for Presentation</p> <p>Rubric for Paper Assignment</p>
<p>Skill (S2):</p> <p>Having the competency to perform nursing care and services that can compete nationally and globally</p>	<p>Skill:</p> <p>CLO3: Able to understand the basic concepts of family nursing (S2)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Participation - Presentation - Paper Assignment 	<p>Rubric for Participation</p> <p>Rubric for Presentation</p> <p>Rubric for Paper Assignment</p>
<p>Competence (C1):</p> <p>Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p>Competence:</p> <p>CLO4: Able to understand the family nursing process (C1)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Participation - Presentation - Paper Assignment 	<p>Rubric for Participation</p> <p>Rubric for Presentation</p> <p>Rubric for Paper Assignment</p>
	<p>CLO5: Able to make family treatment plans in the clinic area (C2)</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Participation - Presentation - Paper Assignment 	<p>Rubric for Participation</p> <p>Rubric for Presentation</p> <p>Rubric for Paper Assignment</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1-3	Lectures, discussions, case method	Activeness in discussions and presentations 15%						15%
		CLO 2	Sub CLO 4-5	Lectures, discussions, case method	Attendance in class 10%						10%
2	S2	CLO 3	Sub CLO 6-10	<ul style="list-style-type: none"> ● Jigsaw ● Lecture ● Discussion, case method ● Lecture 	Assigement: case study report 10%			Quis 5%		Final test: MCQ 20%	35%
3	C1	CLO 4	Sub CLO 11-14	Team-based project: creating health education posters		Assignment 3: Team-based project: creating posters & health education.	Assignment: Mind Map 5%			Final test: MCQ 15%	20%
		CLO 5	Sub CLO 15-20	Team-based project: Early Clinical Exposure. SGD, group presentation		Assignment 4: Team-based project: creating a complete nursing care report 15%	Tugas 5: Paper on trends and issues and EBNP 5%				20%
TOTAL					35%	15%	10%	5%	0%	35%	100%

Example of Written Test Exam

1. A child, asked by his parents to continue the family business while the child wants to go to college. Although the child excels, his parents always manage all steps of his child's life without discussing first and asking for the child's willingness. The unfulfilled functions of the family in such cases are...
 - A. Economic Functions
 - B. Reproductive Function
 - C. Socialization Function
 - D. Affective Function
 - E. Health Care Functions

2. A family consists of a husband, wife, and two children. The 30-year-old husband complained of heartburn, flatulence, nausea and vomiting and reduced appetite. The husband also said that sometimes he eats late and rarely eats breakfast. This condition was experienced since 6 months ago but the disease sometimes resolves by itself and appears suddenly. What are the main nursing actions in such cases?
 - A. Avoid drinks containing soda
 - B. Recommend regular meals
 - C. Exercise regularly
 - D. Get enough rest
 - E. Avoiding stress

3. A nurse was reviewing a family and found the family was very anxious because the child would not eat, limp, pale and had diarrhea. The family did not want to take the child to the health service because according to them, the child had diarrhea caused by playing in the graveyard behind the house yesterday. What is the proper education done by nurses to the family?
 - A. Causes of diarrhea
 - B. Management of diarrhea in children
 - C. Management of fever in children
 - D. Fulfillment of nutrition in children
 - E. Signs and symptoms of diarrhea