

Module Description: Mandarin language (21R01121602)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	Leni Cahyati, S.S., M.CIE.
Language	Bahasa Indonesia and Mandarin
Relation to Curriculum	This course is an elective course and offered in the 4 th semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3.03 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p>After completing the course and given with a Hindu Religious Education, students will be:</p> <p>CLO1: Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin.</p> <p>CLO2: Students will be able to apply their skills in speaking, listening, reading, and writing in Mandarin in various everyday life contexts in accordance with the quality standards of the Hanyu Shuiping Kaoshi (HSK).</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Pronunciation and writing of consonants and vowels with tonal accents. - Basic strokes and stroke order for bihua characters. - Basic and HSKK level vocabulary. - Basic theories of grammar in modern Mandarin. - Grammatical sentence structure in the Mandarin language. - Listening materials and audio for basic HSK levels. - Speaking materials and audio for basic HSKK levels. - Strategies, methods, and speaking techniques.
Examination forms	Written exam: Multiple Choice Questions using Vignettes.
Study and examination requirements	<ul style="list-style-type: none"> - Participation in responding during face-to-face sessions is assessed based on the class participation rubric - Conversation assessment based on the conversation assessment rubric

Reading list	<ol style="list-style-type: none"> 1. 发展汉语初级综合(I), 北京语言大学出版社, 2011 2. 发展汉语初级口语(I), 北京语言大学出版社, 2011 3. 发展汉语初级听力(I), 北京语言大学出版社, 2011
Cluster of Competence	Elective Language Course
Form of Assessments	<p>CLO1</p> <ul style="list-style-type: none"> - 10% Pronunciation and writing of consonants. - 20% Writing of Hanzi characters, including basic strokes. - 25% Pronunciation of vocabulary words, their meanings, and usage. - 20% Applying the ability to understand words. - 25% Applying simple Mandarin sentences.
Date of last amendment made	2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Mandarin language
Code : 17263R0102
Semester : IV
Person responsible for the module : Leni Cahyati, S.S., M.CIE. (coordinator)
Lecturers : Leni Cahyati, S.S., M.CIE.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Knowledge (K):</p> <p>Mastering the skills of speaking, listening, reading, and writing in Mandarin Chinese according to the Hanyu Shuiping Kaoshi (HSK) standards.</p>	<p>Knowledge:</p> <p>CLO1: Students will be able to master linguistic concepts, both orally and in writing, including vocabulary and grammar, appropriate to the context in Mandarin.</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Ability to mention nouns, pronouns, numbers, and professions related to Health. - Activeness in the classroom. - Ability to mention adjectives and verbs related to Health. - Ability to express greetings and everyday expressions according to the appropriate time. - Ability to group verbs, explain changes in verbs with "te" and "ta" forms. - Ability to explain changes in verbs with masu and dictionary forms. - Ability to indicate direction, location, time, and price. 	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for case study report</p> <p>Rubric for Presentation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<ul style="list-style-type: none"> - Ability to use sentence patterns that express desires. <p>Written exam: Multiple Choice Questions using Vignettes.</p>	
	<p>Knowledge:</p> <p>CLO2 : Students will be able to apply their skills in speaking, listening, reading, and writing in Mandarin in various everyday life contexts in accordance with the quality standards of the Hanyu Shuiping Kaoshi (HSK).</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Roleplay 	

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quiz	Mid-test	Final Test	
1	K	CLO 1	Sub CLO 1	Lecture	Class Partisipation 2%		Written Assignment: 4% Verbal Assignment: 4%				10%
			Sub CLO 2	Lecture	Class Partisipation 5%		Report Assignment: 8%	Quiz: 7%			20%
			Sub CLO 3	Lecture	Class Partisipation 6%		Written Assignment: 9% Verbal Assignment: 15%				25%
2	C1	CLO 2	Sub CLO 4	Lecture	Class Partisipation 5%		Written Assignment: 15%				20%
			Sub CLO 5	Lecture	Class Partisipation 5%		Written assignment: 15% Report 5%				25%
TOTAL					23%		70%	7%			100%