

Module Description: Reproductive Health Nursing (21R01121002)

Module designation	Course Module
Semester(s) in which the module is taught	IV
Person responsible for the module	Nurmaulid, S.Kep., Ns., M.Kep (coordinator) Erfina, S.Kep., Ns., M.Kep Sri Bintari Rahayu, S.Kep., Ns., M.Kep
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 4 th semester.
Teaching Methods	Teaching methods used in this course are: <ul style="list-style-type: none"> - Lecture (i.e., SGD, Problem Based Learning, Focus Group Discussion, TPS, TGT, NHT, case study, demonstration, and video-based learning) - Structured assignments (i.e., report and mind mapping) - Practice in Nursing Laboratory (i.e., Clinical Skill Lab) <p>The class size for lecture is approximately 60 students, while for clinical skill lab is about 15 -20 students for each lecturer.</p>
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 13,33 hours, assignments are 16 hours, and practice are 45,33 hours. For this course, students are required to meet a minimum of 90,67 hours in one semester, which consist of: <ul style="list-style-type: none"> - 13,33 hours (equals with 0,44 ECTS) for lecture, - 16 hours (equals with 0,53 ECTS) for structured assignments, - 16 hours (equals with 0,53 ECTS) for self-study hours, - 45,33 hours (equals with 1,51 ECTS) for clinical skill laboratories and clinical fieldwork.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: <ol style="list-style-type: none"> 1. Philosophy and Nursing Theory 2. Basic Concept in Nursing 3. Nursing Process and Critical Thinking 4. Basic Biomedical Science 5. Farmacology in Nursing 6. Basic Communication in Nursing 7. Psychosocial and Cultural in Nursing 8. Human Basic Needs Fulfillment 9. Basic Skills in Nursing 10. Basic Science in Nursing 11. Maternity Nursing
Module objectives/intended learning outcomes	After completing the course and given with a reproductive health nursing case, students will be: Attitude: CLO1: Demonstrating ethical principles and cultural sensitivity in managing reproductive health nursing care (A). Knowledge:

	<p>CLO2: Analyzing evidence-based reproductive health nursing concepts and theories as well as trends and issues in reproductive health nursing (K)</p> <p>Competence:</p> <p>CLO3: Accurately performing women's reproductive health nursing care in accordance with its authority (C1).</p> <p>CLO4: Accurately delivering nursing care based on research skills and trends, issues, and evidence-based practice in reproductive health nursing (C4).</p>
Content	<p>Students will learn about:</p> <p>Efforts to improve the reproductive health quality of women of childbearing age and provide comprehensive maternity nursing care for high-risk conditions, including services for pregnant women, childbirth, postpartum, between two pregnancies, as well as women with reproductive system disorders, with an emphasis on preventive and promotive efforts using a nursing process approach. Consideration is also given to nursing trends and issues as well as legal and ethical aspects in clinical settings (Hospitals, Maternity Homes, and the like) and in the community. The discussion focuses on maternity nursing care services in pathological conditions.</p>
Examination forms	<p>Written exam: Multiple Choice Questions using Vignettes.</p> <p>Skill examination: Objective Structured Clinical Examination (OSCE)</p>
Study and examination requirements	<ul style="list-style-type: none"> - Students must attend 15 minutes before the class starts. - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend all classes of clinical skill laboratories. - Student must attend OSCE to get final clinical examination grade. - Students must attend the exam to get final grade. - Students must get final mark minimum of 40
Reading list	<ol style="list-style-type: none"> 1. Beckmann, C. R. B., Ling, F. W., Barzansky, B. M., Herbert, W. N. P., Laube, D. W., & Smith, R. P. (2010). <i>Obstetrics and gynecology</i> (Sixth ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams & Wilkins 2. Cunningham, F. G., Leveno, K. J., Bloom, S. L., Hauth, J. C., Rouse, D. J., & Spong, C. Y. (2010). <i>William's obstetrics</i> (23 rd ed.). New York, NY: McGraw-Hill Professional. 3. Green, C. J., & Wilkinson, J. M. (2012). <i>Rencana asuhan keperawatan maternal dan bayi baru lahir</i>. Jakarta: Penerbit Buku Kedokteran EGC. 4. Erfina, et.al. 2019. Becoming an adolescent mother: The experiences of young Indonesian new mothers living with their extended families. https://doi.org/10.1016/j.midw.2021.103170 5. The utilization of maternal healthcare services during the Covid-19 pandemic in South Sulawesi, Indonesia. <i>Cent Eur J Nurs Midw</i> 2021, 12(4):521-529 DOI: 10.15452/cejnm.2021.12.0029 6. Social support and incidence of depression among postpartum mother lived in the extended family as Indonesian culture. DOI: 10.1016/j.enfeli.2019.07.031 7. Self-care management and health outcomes among Indonesian pregnant women. 10.1016/j.enfeli.2019.07.046

	8. Murray, S. S., & Mckinney, E. S. (2014). <i>Foundations of maternal-newborn and women's health nursing</i> (6th ed.). St Louis, MO: Elsevier Saunders. 9. NANDA. (2015). <i>Diagnosis Keperawatan: Definisi & klasifikasi 2015 - 2017</i> (10 ed.). Jakarta: Penerbit Buku Kedokteran EGC. 10. Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2014). <i>Maternal child nursing care</i> . St. Louis, Missouri: Elsevier Mosby 11. Reeder, S. J., Martin, L. L., & Koniak-Griffin, D. (2011). <i>Keperawatan maternitas kesehatan wanita, bayi, dan keluarga</i> (Y. Afyanti, I. N. Rachmawati, A. Lusyana, S. Kurnianingsih, N. B. Subekti & D. Yulianti, Trans. Vol. 2). 12. Ricci, S. S. (2009). <i>Essential of maternity, newborn, and women's health nursing</i> (Second ed.). Philadelphia, PA: Wolters Kluwer Lippincott Williams and Wilkins. 13. Ward, S. L., & Hisley, S. M. (2011). <i>Maternal-Child nursing care: optimizing outcomes for mothers, children, and families</i> Philadelphia, PA: F A Davis. 14. White, L., Duncan, G., & Baumle, W. (2011). <i>Foundations of maternal & pediatric nursing</i> . Clifton Park, NY: Delmar Cengage Learning.
Cluster of Competence	Nursing Clinical Sciences and Skills
Form of Assessments	<ul style="list-style-type: none"> - Class/group participation and class attendance (15%) - Assignment: 30% - Written Test (20%) - Quiz (10%) - OSCE (25%)
Date of last amendment made	July 2021

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Reproductive Health Nursing
Code : 21R01120604
Semester : IV
Person responsible for the module : Nurmaulid, S.Kep., Ns., M.Kep
Lecturers : 1. Dr. Erfina, S.Kep., Ns., M.Kep
 2. Sri Bintari Rahayu, S.Kep., Ns., M.Kep

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Attitude (A):</p> <p><i>Nursing graduates are individuals who are pious and maritime spirited, exhibit professional behaviours, ethical principles, legal perspective, and embrace culturally sensitive aspects in nursing</i></p>	<p>After completing the course and given with a reproductive health nursing case, students will be able to:</p> <p>CLO1: Demonstrate ethical principles and cultural sensitivity in managing reproductive health nursing care (A).</p>	<p>Class participation</p> <p>Class attendance (Reflects the student's compliance with the agreed upon course contract)</p>	<p>Rubric for class participation</p> <p>Student attendance register</p>
<p>Knowledge (K):</p> <p>Nursing graduates master nursing science and also information system and technology to provide patients with nursing care based on scientific nursing process and approaches</p>	<p>Knowledge:</p> <p>CLO2: Analyze evidence-based reproductive health nursing concepts and theories as well as trends and issues in reproductive health nursing (K)</p>	<p>Assignment:</p> <p>- Mind mapping: Students are asked to review anatomy and physiology learning materials related to reproductive organs and then summarize it in the form of a mind map.</p>	<p>Rubric for mind mapping</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
		<p>Written exam: Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> - Mode of delivery: Online through Learning Management System (LMS) & paper-based exam. - Total number of questions: 60. - Each question must be completed within 1 minute. - Duration of exam: 60 minutes. <p>Individual and group presentation</p> <p>Quiz</p>	<p>Rubric for Multiple Choice Questions</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. <p>Rubric for Presentation</p> <p>Rubric for quiz:</p> <ul style="list-style-type: none"> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong.
<p>Competence1 (C1):</p> <p>Graduates are able to provide comprehensive and continuous nursing care that ensures research-based patient safety in accordance to nursing care standards in all areas of nursing particularly of diseases that are common in</p>	<p>Competence:</p> <p>CLO3: Accurately performing women's reproductive health nursing care in accordance with its authority (C1).</p>	<p>Clinical Skill Lab Mastery:</p> <p>Physical and physiological assessment during pregnancy and after birth; Leopold manoeuvre's, fundal high, nursing management during labor and birth; after birth ect.</p> <p>Objective Structured Clinical Examination (OSCE)</p>	<p>Rubric for Clinical Skill Lab Observation</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Indonesia as a tropical and maritime country.			
<p>Competence4 (C4):</p> <p>Graduates are able to improve the quality of nursing and health services by implementing research skills and integrating nursing theories into practices.</p>	<p>CLO 4: Accurately delivering nursing care based on research skills and trends, issues, and evidence-based practice in reproductive health nursing (C4).</p>	<p>Assignment:</p> <ul style="list-style-type: none"> - Students create paper regarding pathological pregnancy nursing care. The papers are then presented in the form of posters in front of the class and then revised based on feedback from the faculty team. - Students are asked to compose a paper on topic based on real case that shared by the coordinator. 	<p>Rubric for poster presentation</p> <p>Rubric for poster assessment</p> <p>Rubric for paper</p> <p>Rubric for group presentation</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO 1	Sub CLO 1	Lectures, discussions, individual presentation, group presentation	<ul style="list-style-type: none"> ● Activeness in discussions and presentations 5% ● Attendance in class 10% 						5%
2	K	CLO 2	Sub CLO 2	Group discussion, Jigsaw, Gallery walks.	OSCE 25%		Assignment: Mind Map 5%				5%
				Lecture				Quis 10%		Final test: MCQ 20%	30%
3	C1	CLO 3	Sub CLO 3	CSL	OSCE 25%						25%
				SGD, group presentation		Assignment 2: Team-based project: creating paper and poster 10%.					10%
4	C4	CLO 4	Sub CLO 4			Assignment 4: Team-based project: creating a complete nursing care case report 15%					15%
TOTAL					40%	25%	5%	10%	0%	20%	100%

Example of Written Test Exam

1. A 36-year-old woman, G1P0A0, 4 weeks pregnant, came to the maternity emergency unit with complaints of nausea and vomiting for the past 2 days. Assessment results: the patient looks weak, skin turgor is not elastic, eyes are sunken, and her weight decreased from 56 kg to 51 kg. Vital signs observed are BP: 90/50 mmHg, pulse rate: 90x/minute, respiratory rate: 24x/minute, and temperature 37.5°C.

What is the nursing problem in this case?

- a. Insufficient nutrition for bodily needs
 - b. Hyperthermia
 - c. Disturbed mother-fetus relationship
 - d. Reduced cardiac output
 - e. Fluid volume deficit
2. A 36-year-old woman, G1P0A0, 32 weeks pregnant, came to the clinic for her pregnancy check-up. She complains of dizziness and frequent urination. The assessment results are BP: 150/90 mmHg, pulse: 86x/minute, uterine fundus height: 28 cm, fetal heart rate: 130x/minute. **What further assessments should the nurse perform?**

- a. Check patellar reflex
- b. Examine for edema
- c. Assess the frequency of urination
- d. Examine for visual disturbances
- e. Collaborate for proteinuria examination

3. A 26-year-old woman, G1P0A0, 32 weeks pregnant, came to the emergency department with complaints of fever and headache. Examination results show that the patient has toxoplasmosis.

What should be taught to the patient to prevent further infections?

- a. Teach proper handwashing techniques
 - b. Avoid eating raw meat
 - c. Avoid contact with cats
 - d. Monitor fetal development
 - e. Prepare for cesarean delivery
4. The COVID-19 pandemic has affected all age groups, including during pregnancy. **What actions should be taken regarding antenatal care if a pregnant woman is confirmed positive for COVID-19?**
- a. Self-isolate if asymptomatic
 - b. Do not consume iron tablets
 - c. Schedule antenatal visits 14 days after the disease period ends
 - d. Recommended to get an ultrasound
 - e. Delay pregnancy check-ups in the second trimester
5. A 35-year-old woman came to the clinic with complaints of foamy vaginal discharge and sores on the external genitalia. The nurse conducted an assessment: marital status, sexual orientation, and drug use.

What are the further assessments for the patient?

- a. Sexual history
- b. Menstrual history
- c. Health condition
- d. Alcohol abuse
- e. Smoking history