

### Module Description: Nursing Co-curricular (21R01131402)

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	VI
<b>Person responsible for the module</b>	Andi Baso Tombong, S.Kep., Ns., M.ANP (Koordinator) Syahrul, S.Kep., Ns., M.Kes., PhD Nurhaya Nurdin, S.Kep., Ns., MN., MPH Akbar Harisa, S.Kep., Ns., MN Arnis Puspitha R, S.Kep., Ns., M.Kes Framita Rahman, S.Kep., Ns., M.Sc
<b>Language</b>	Bilingual, Bahasa Indonesia and English
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 6 <sup>th</sup> semester.
<b>Teaching Methods</b>	Teaching methods used in this course are: <ul style="list-style-type: none"> <li>• Project-Based Learning/ conducting extra curricular activities.</li> </ul>
<b>Workload (incl. contact hours, self-study hours)</b>	For this course, students are required to meet a minimum of 90.6 hours in one semester, which consist of: <ul style="list-style-type: none"> <li>• 90.6 hours for practice/ conducting extra curricular activities.</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3.05 ECTS)
<b>Required and recommended prerequisites for joining the module</b>	This course has no prerequisite
<b>Module objectives/intended learning outcomes</b>	After completing the course and being given cases related to biomedical science, students will be: <p><b>Knowledge:</b></p> <p><b>CLO1:</b> conducting activity planning according to the MBKM guidelines/university guidelines. <b>(K)</b></p> <p><b>CLO2:</b> executing activities according to the MBKM guidelines/university guidelines. <b>(K).</b></p> <p><b>CLO3:</b> conducting an evaluation of the achievement of previously established plans. <b>(K).</b></p>
<b>Content</b>	Students will learn about: <ol style="list-style-type: none"> <li>1. Development of planning (self-assessment).</li> <li>2. Implementation of activities according to the time schedule.</li> <li>3. Creation of a reflective journal.</li> <li>4. Preparation of a final report.</li> </ol>
<b>Examination forms</b>	Final Presentation

<b>Study and examination requirements</b>	<b>Study and examination requirements:</b> 1. Students are required to turn in all of their class assignments/ Evidences of extra curricular activities prior to the deadline outlined at the beginning of the course  <b>Form of examination:</b> Final Presentation of activities
<b>Reading list</b>	1. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 2020. Buku Panduan Merdeka Belajar – Kampus Merdeka, Cetakan Ke-1. Jakarta: Kementerian Pendidikan dan Kebudayaan. 2. Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan. 2021. Panduan pendaftaran Kampus Mengajar Angkatan 2. Jakarta: Kementerian Pendidikan dan Kebudayaan. 3. Jordan, K., Gagnon, R. J., Anderson, D. M., & Ilcher, J. J. 2018. Enhancing the college student experience: Outcomes of a leisure education program. <i>Journal of Experiential Education</i> , 41(1), 90-106 4. Kelompok Kerja Pertukaran Mahasiswa Merdeka. 2021. Panduan Operasional Baku (POB) Pertukaran Mahasiswa Merdeka. Jakarta: Kementerian Pendidikan dan Kebudayaan 5. Kohler II, J. J. & Zile-Tamsen, C. V. 2020. Metacognitive Matters: Assessing the High-Impact Practice of a General Education Capstone ePortfolio. <i>International Journal of ePortfolio</i> , 10(1), 33-43 6. Matindas, W., Hardjono, S., Sailah, I., Masrukhi, M., Haryanto, H., Indrasti, N. S., Yondri, S., Aruan, D. A., Simanjuntak, T., Subekti, R., Yuwono, U., Wisnuadhi, B., Brida, L., Basuki, D. K., & Nurcahyo, R. 2021. Pedoman pemilihan mahasiswa berprestasi program sarjana tahun 2021, Cetakan pertama. Jakarta: Pusat Prestasi Nasional Kementerian Pendidikan dan Kebudayaan. 7. Rahman, S. R., Islam, M. A., Akash, P. P., Parvin, M., Moon, N. N., & Nur, F. N. 2021. Effects of Co-Curricular activities on students' academic performance by machine learning. <i>Current Research on Behavioral Science</i> , 2(2021), 1-7  Additional reference: 1. <a href="https://teaching.berkeley.edu/resources/assessment-and-evaluation/design-assessment/e-portfolio">https://teaching.berkeley.edu/resources/assessment-and-evaluation/design-assessment/e-portfolio</a> 2. <a href="https://wp.auburn.edu/writing/eportfolio-project/eportfolio-examples/">https://wp.auburn.edu/writing/eportfolio-project/eportfolio-examples/</a>
<b>Cluster of Competence</b>	Behavioral Social Sciences and Nursing Ethics
<b>Form of Assessments</b>	<ul style="list-style-type: none"> <li>● Individual Presentation of Extracurricular Activities Plannes</li> <li>● Evidence of Activities</li> <li>● Final Presentation</li> </ul>
<b>Date of last amendment made</b>	July 2021

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Nursing Co-curricular  
**Code** : 21R01131402  
**Semester** : VI  
**Person responsible for the module** : Andi Baso Tombong, S.Kep., Ns., M.ANP  
**Lecturers** :  
 1. Andi Baso Tombong, S.Kep., Ns., M.ANP  
 2. Syahrul, S.Kep., Ns., M.Kes., PhD  
 3. Nurhaya Nurdin, S.Kep., Ns., MN., MPH  
 4. Akbar Harisa, S.Kep., Ns., MN  
 5. Arnis Puspitha R, S.Kep., Ns., M.Kes  
 6. Framita Rahman, S.Kep., Ns., M.Sc

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<b>Knowledge (K):</b> Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing.	<b>CLO1:</b> conducting activity planning according to the MBKM guidelines/university guidelines. <b>(K)</b>	Extra Curricular Activity planning	Activity Rubric Planning
	<b>CLO2:</b> Conducting activities according to the MBKM guidelines/university guidelines <b>(K)</b>	Report of implementation with Evidence of the activities	Rubric for student extracurricular activities
	<b>CLO 3:</b> conducting an evaluation of the achievement of previously established plans.	Assignment: Final Report and Presentation	Rubric for Final Report and presentation

**Proportion of assessment aspects according to the course learning outcomes.**

ILO Code	CLO	Sub-CLO	Learning Method	Evaluation Method			Weighting	Score (1-100)
				Participatory Analysis (Case Method)	Project Presentation (Project-Based Learning)	Others		
S1	CLO1	Sub-CLO 1	Project-Based Learning		Activity Planning Presentation		20%	
S1	CLO2	Sub-CLO 2	Project-Based Learning		Conducting Extracurricular Activities		60%	
<b>S1</b>	CLO3	Sub-CLO 3	Project-Based Learning		Reporting Extracurricular Activities		20%	

