

Module Description: Thesis (21R01140106)

Module designation	Course Module
Semester(s) in which the module is taught	VII
Person responsible for the module	Dr. Yuliana Syam.,S.Kep.,Ns.,MSi (Coordinator)
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Teaching Methods	Teaching methods used in this course are: - Structured assignments (i.e., paper) - Presentation - Practice The class size for lecture is 1 students
Workload (incl. contact hours, self-study hours)	Contact hours for practice are 435.33 hours. - For this course, students are required to meet a minimum of 435.33 hours in one semester for report, practice and presentation
Credit points	6 credit points (equivalent with 14.51 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: 1. Research Methodology 2. Biostatistics 3. Critical Care Nursing 4. Disaster Nursing 5. Palliative & End of Life Nursing 6. Leadership and Management in Nursing 7. Nursing Co-curricular
Module objectives/intended learning outcomes	After completing the course and given with a psychiatric nursing case, students will be: Attitude: CLO1: Students are capable of identifying research problems holistically (A) Competence: CLO 2: Students are capable of designing research plans according to the requirements (C4). CLO 3: Students are capable of conducting research (primary data, secondary data, and literature review) (C4) CLO 4: Students are capable of composing research in the form of a thesis (C5) CLO 5: Students are capable of defending the manuscript prepared through a thesis defense (C5)
Content	1. Identify the research topic, background of the problem, problem formulation, research objectives, benefits, research design 2. Population, sample, variables, operational definitions, objective criteria, research instruments, validity and reliability 3. Research ethics, data collection, data processing, data analysis, results and discussion, conclusions and recommendations

Examination forms	Assignment : Thesis (50%) Practice: Collecting data (30 %) Seminar (20%)
Study and examination requirements	- Students must attend 15 minutes before the class starts. - Students must submit all class assignments before the deadline.
Reading list	<ol style="list-style-type: none"> 1. Grove, S.K., Gray J.R., Burns, N. (2014). <i>Understanding Nursing Research: Building an Evidence-Based Practice</i>. 6th edition. Saunders: Elseiver Inc 2. Lwanga. S.K, Lemeshow. S., 1991. <i>Sample Size Determination in Health Studies</i>, WHO. Genewa 3. Polit. D.F., Bect. C.T., 2010. <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, 6th edition. Lippincott William and Wilkins 4. Tench, M.R., Taylor,B., Kermode, S., Robert, K.,2011. <i>Research in Nursing; Evidence for Best Practice</i>. 4th edition. Cengage Learning. 5. The International Council of Nurses. 2010. <i>Improving Health Through Nursing Research, 1th. Edition</i>, A. John Wiley & Sons. Ltd. Publication
Cluster of Competence	Basic biomedical and nursing sciences
Form of Assessments	- Assignment: paper, journal reading - Practice: clinical skill - Seminar : Presentation
Date of last amendment made	July 2021

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Thesis
Code : 21R01140106
Semester : VII
Person responsible for the module : Dr. Yuliana Syam.,S.Kep.,Ns.,MSi
Lecturers : Nursing lecture (Team)

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Knowledge (K): Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing	Knowledge: CLO2: Students are capable of identifying research problems holistically (K)	Assignment: -Students make problem analyzes and plan research titles based on the phenomena found.	Rubric for paper
Competence (C4): Graduates are able to improve the quality of nursing and health services by implementing research skills and integrating nursing theories into practices.	Competence: CLO2: Students are capable of designing research plans according to the requirements (C4).	Assignment: Students collect data	Rubric for paper
	Students are capable of conducting research (primary data, secondary data, and literature review)	Assignment: Students compile research results and discuss	Rubric for practice collecting data

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Able to enhance professional expertise in the field of nursing through lifelong learning (C5)</p>	<p>CLO 4: Students are capable of composing research in the form of a thesis (C4)</p>	<p>Assignment: Students compile full text research</p> <p>Assignment: Students present the results of their research in front of the board of examiners</p>	<p>Rubric for paper</p> <p>Rubric for presentation</p>
	<p>CLO 5: Students are capable of defending the manuscript prepared through a thesis defense (C5)</p>		

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	K	CLO1	SUB CLO 1	Case method			Paper				15
2	C4	CLO2	SUB CLO 2	Journal Reading			Paper				20
		CLO3	SUB CLO 3	Journal Reading			Paper				15
3	C5	CLO4	SUB CLO 4	Clinical skill			Practice				30
		CLO5	SUB CLO 15	Seminar			Presentation				20
TOTAL					0%	0%	100%	0%	0%	00%	100%

