

Module Description: Student Community Services (21R01149604)

Module designation	Course Module
Semester(s) in which the module is taught	VII
Person responsible for the module	Dr. Yuliana Syam.,S.Kep.,Ns.,MSi (Coordinator)
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 7 th semester.
Teaching Methods	Teaching methods used in this course are: <ul style="list-style-type: none"> - Structured assignments (i.e., paper) - Presentation - Practice <p>The class size for lecture is 10 students</p>
Workload (incl. contact hours, self-study hours)	Contact hours for practice are 181.33 hours. <ul style="list-style-type: none"> - For this course, students are required to meet a minimum of 181.33 hours in one semester for report, practice and presentation
Credit points	4 credit points (equivalent with 6.04 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: <ol style="list-style-type: none"> 1. Research Methodology 2. Biostatistics 3. Critical Care Nursing 4. Disaster Nursing 5. Palliative & End of Life Nursing 6. Leadership and Management in Nursing 7. Nursing Co-curricular
Module objectives/intended learning outcomes	After completing the course and given with a psychiatric nursing case, students will be: Attitude: CLO1: Ability to understand the concept of implementing Student Community Services (A) Skill: CLO2 : Ability to carry out analysis of health problems and health interventions with IPE (S2) Competence: CLO 3: Able to apply leadership and systems thinking in working collaboratively (C3)
Content	<ol style="list-style-type: none"> 1. The urgency and organization of Student Community Services (SCS) 2. IPE concept in implementing SCS 3. Analysis of health problems 4. Planning and implementing health education. 5. Non-physical health interventions 6. Physical health interventions 7. Evaluate work programs 8. Fill out the loqbook and prepare reports and scientific articles 9. Community Development and Partnership

	10. Instruments for pre and post tests
Examination forms	Participation : Student attendance during the program Assignment : Students' reports about the program Field practice : Student doing the SCS Seminar : Presentation about the planning and result of the implementation while practice
Study and examination requirements	- Students must attend 15 minutes before the class starts. - Students must submit all class assignments before the deadline.
Reading list	<ol style="list-style-type: none"> 1. 1. Muhimmah, I. (2017). Identification of Health Problems in Southeast Sulawesi. <i>Infokes: Scientific Journal of Medical Records and Health Informatics</i>, 7(1). 2. 2.Sulaeman, E. S., Karsid, R., Murti, B., Kartono, D. T., & Hartanto, R. (2012). Community Empowerment Model in the ability to identify health problems: a study on the alert village program. <i>YARSI Medical Journal</i>, 20(3), 128-142. 3. 3.Toman, K. P., Probandari, A. N., & Timor, A. B. (2016). Interprofessional education (IPE): community outcomes for health services in collaborative practice in medical schools. <i>Educator Nexus. Covert. and Health. Univ. Annoyed. March</i>, 5, 1-9. 4. 4. Reeves, S., Perrier, L., Goldman, J., Freeth, D., & Zwarenstein, M. (2013). Interprofessional education: effects on professional practice and healthcare outcomes. <i>Cochrane Database of systematic reviews</i>, (3). 5. Guide Book to Implementing Student Community Services – IP UNHAS, 2022. 6. 1. Karwati, N. (2021). Identification of Priority Health Problems Using the Delbecq Method in Morobangun Jogotirto Berbah Sleman Hamlet. <i>MIKKI (Indonesian Nursing and Health Science Magazine)</i>, 10(1). 7. Ilyas, M., & Putri, I. N. (2012). The effect of teaching demonstration methods for brushing teeth on reducing the dental plaque index in elementary school students. <i>Dentofacial Journal of Dentistry</i>, 11(2), 91-5. 8. Saepudin, E., Rusmana, A., & Budiono, A. (2016). Creation of knowledge about herbal medicinal plants and family medicinal plants. <i>Journal of Information & Library Studies</i>, 4(1), 95-106.
Cluster of Competence	Basic biomedical and nursing sciences
Form of Assessments	Participation : Student attendance (10%) Assignment : Students' reports (20) Field practice : Problem base learning (60) Seminar : Presentation (10%)
Date of last amendment made	July 2021

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Student Community Services
Code : 21R01149604
Semester : VII
Person responsible for the module : Dr. Yuliana Syam.,S.Kep.,Ns.,MSi
Lecturers : Lecture from the health and medical faculty (Team)

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Attitude (A): Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing.	Knowledge: CLO2: Ability to understand the concept of implementing Student Community Services (A)	Student attendance	
Skill (S2): Having the competency to perform nursing care and services that can compete nationally and globally	Skill: CLO2: Ability to carry out analysis of health problems and health interventions with IPE (S2).	Assignment: Students collect data and give an intervention Assignment: Students stay and stay at the post for a certain period of time and carry out implementation of the problems found	Rubric for paper Rubric for practice

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Able to manage nursing and health service systems within their authority and responsibilities through collaboration with fellow nurses and cooperation with other healthcare teams and community groups to reduce morbidity, enhance quality of life, and promote a healthy environment (C3)</p>	<p>CLO 3: Able to apply leadership and systems thinking in working collaboratively (C3)</p>	<p>Assignment: Students compile full text research</p> <p>Assignment: Students present the results of their implementation in front of village heads and village officials, lecturers, students, partners and local residents</p>	<p>Rubric for paper</p> <p>Rubric for presentation</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	SUB CLO 1	Participation			Attendace 10%				10
2	S2	CLO2	SUB CLO 2	Journal Reading		Project 60%	Report 20%				80
3	C3	CLO3	SUB CLO 3	Clinical skill			Presentation 10%				40
TOTAL					0%	40%	60%	0%	0%	0%	100%

