

Module Description: Final Scientific Project (21R01412303)

Module designation	Course Module
Semester(s) in which the module is taught	IX
Person responsible for the module	Andi Baso Tombong
Language	Bilingual, Bahasa Indonesia and English
Relation to Curriculum	This course is a compulsory course and offered in the 9 th semester.
Teaching Methods	Project-Based Learning Discovery Learning
Workload (incl. contact hours, self-study hours)	Contact hours for practice are 156,5 hours. - For this course, students are required to meet a minimum of 156,5 hours in one semester for case study, proposal making, seminar preparation, seminar and manuscript submission.
Credit points	3 credit points (equivalent with 5.33 ECTS)
Required and recommended prerequisites for joining the module	Students must have taken following courses: <ol style="list-style-type: none"> 1. Fundamental Nursing 2. Medical surgical nursing 1 3. Medical surgical nursing 2 4. Mental health nursing 5. Maternity nursing 6. Pediatric nursing 7. Emergency nursing 8. Critical care nursing 9. Community nursing 10. Family nursing 11. Gerontological nursing 12. Nursing management 13. Clinical Elective
Module objectives/intended learning outcomes	After completing the course and given with a case study for final project (Project Based Learning), students will be: Attitude: CLO1: Application of Ethical Principles in Case Study (A) Knowledge: CLO 2: Presentation of Case Study, Interpretation of Results, Discussion, and Conclusion (K). Competence: CLO 3: Writing the Manuscript of the Case Study (C4) CLO 4: Writing the Final Scientific Project Proposal: Evidence-Based Case Study (C5)
Content	This course is a course that applies a scientific approach to solving nursing problems, identifying nursing needs/problems, and implementing evidence-based interventions. The course begins with practical training according to the chosen specialization (Clinical Elective Courses in the Professional Nursing program at the Faculty of Nursing, Hasanuddin University). The next activity is the preparation of a report based on the selected case.

Examination forms	Final Project Proposal Seminar Results Seminar Manuscript Submission Assessment of ethical application
Study and examination requirements	<ul style="list-style-type: none"> - Students must conduct assistance with supervision-appointed lecturers. - Students must submit the final paper of the project before seminar.
Reading list	<ol style="list-style-type: none"> 1. Feagin, J. R., Orum, A.M., & Sjoberg, G. (2020). A Case for the Case Study. USA: The University of North Carolina Press 2. Grove, S.K., Gray J.R., Burns, N. (2014). <i>Understanding Nursing Research: Building an Evidence-Based Practice</i>. 6th. edition. Saunders: Elsevier Inc 3. Lwanga. S.K, Lemeshow. S., 1991. <i>Sample Size Determination in Health Studies</i>, WHO. Geneva 4. Thomas, G. (2021). How to do your case study Third Edition. Sage Publications, Ltd 5. Whitehead, D., Ferguson, C., LoBiondo-Wood, G., & Haber, J. (2022). <i>Nursing and Midwifery Research: Methods and Appraisal for Evidence Based Practice</i> 6th Edition. Australia: Elsevier
Cluster of Competence	Scientific Method
Form of Assessments	<ul style="list-style-type: none"> - Seminar Presentation - Defence of the final scientific project - Manuscript - Assessment of ethical application
Date of last amendment made	July 2021

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Final Scientific Project
Code : 21R01140106
Semester : IV
Person responsible for the module : Andi Baso Tombong, S.Kep., Ns., M.ANP
Lecturers : All lecturer of Professional Nurse Clinical Practice lecture (Team)

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Attitude Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing	CLO 1: Application of Ethical Principles in Case Study (A)	Assignment: Students explain the ethical process implemented during the study and writing the report of final project	Rubric for paper
Knowledge (K): Mastering the knowledge of nursing, health information systems, and health technology to provide nursing care based on an evidence-based nursing process approach	Knowledge: CLO2: Presentation of Case Study, Interpretation of Results, Discussion, and Conclusion (K) .	Assignment: Students make problem analyzes and plan research titles based on the phenomena found.	Rubric for paper
Competence: Graduates are able to improve the quality of nursing and health services by implementing research skills and integrating nursing theories into practices.	Competence: CLO 3: Writing the Manuscript of the Case Study (C4)	Assignment: Students preparing manuscript of the case study	Rubric for paper

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Able to enhance professional expertise in the field of nursing through lifelong learning (C5)	CLO 4: Writing the Final Scientific Project Proposal: Evidence-Based Case Study (C5)	<ol style="list-style-type: none"> 1. Students compile full text case study, highlighting the ethical application during the study 2. Students incorporate evidence based articles in the final paper and present the results of their research in front of the board of examiners 	<ol style="list-style-type: none"> 1. Rubric for paper 2. Rubric for presentation

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi						Proporsi
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	SUB CLO 1	PjBL		Final Paper of the project (Ethical)					10
2	K	CLO2	SUB CLO 2	PjBL		Presentation of the project					40
3	C4	CLO3	SUB CLO 3	PjBL		Manuscript					20
4	C5	CLO4	SUB CLO 4	PjBL		Final Paper of the project					30
TOTAL					0%	100%	0%	0%	0%	0%	100%

