

### Module Description: Maternity Nursing (21R01412102)

<b>Module name</b>	Course Module
<b>Semester(s) in which the module is taught</b>	IX
<b>Person responsible for the module</b>	<ol style="list-style-type: none"> <li>1. Dr. Erfina, S.Kep., Ns., M.Kep.</li> <li>2. Nurmaulid, S.Kep., Ns.,M.Kep</li> <li>3. Muhaeriah, Ns., M.Kep., Sp.Kep.Mat</li> </ol>
<b>Language</b>	Mixed, Indonesian and English
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 8 <sup>rd</sup> semester.
<b>Type of teaching, contact hours</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Bedside teaching</li> <li>- Pre-post conference,</li> <li>- Reflective study</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion.</li> </ul> <p>The class size is approximately 50 students each class, while for practice is about 5-6 students each group for each preceptor</p>
<b>Workload (incl. contact hours, self-study hours)</b>	Contact hours for practice 160 hours
<b>Credit points</b>	3 credit points (equivalent with 5.33 ECTS)
<b>Requirements according to the examination regulations</b>	<p>Students must have taken following courses:</p> <ol style="list-style-type: none"> <li>1. Pediatric Nursing - Healthy Child and Acute Conditions</li> <li>2. Pediatric Nursing - Chronic and Terminal Conditions</li> <li>3. Fundamental of Nursing Practice</li> </ol>
<b>Recommended prerequisites</b>	-
<b>Module objectives/intended learning outcomes</b>	<p>The focus of this course is to study the application of various concepts and theories of maternity nursing in the areas of antenatal care, intranatal care, postnatal care, family planning, physiological newborn care, and gynecology.</p> <p><b>Knowledge :</b></p> <p><b>CLO1:</b> Able to manage comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance with nursing care standards in the areas of antenatal care, intranatal care, postnatal care, family planning, physiological newborn care, and gynecology [Bachelor's degree]</p> <p><b>Specific Skill:</b></p> <p><b>CLO2:</b> Able to manage comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance with nursing care standards in all nursing areas, especially in common</p>

	<p>tropical diseases in maritime regions, in accordance with their authority [KK1]</p> <p><b>CLO3:</b> Able to perform therapeutic communication, provide accurate information, conduct health education, and enhance patient and family/caregiver/counselor understanding related to the patient's health condition in the areas of antenatal care, intranatal care, postnatal care, family planning, physiological newborn care, and gynecology [KK2]</p> <p><b>CLO 4:</b> Capable of improving the quality of nursing and healthcare services by applying research skills and integrating them into nursing practice [KK4].</p>
<b>Content</b>	<p>Focus of Study Material</p> <p>The focus of the study material for the practice of maternity nursing profession includes:</p> <ol style="list-style-type: none"> <li>1. Reproductive Regulation <ol style="list-style-type: none"> <li>a. Assessment and management of various contraceptive Methods</li> <li>b. The role of nurses in family planning</li> <li>c. Bio-physical assessment of reproductive system disorders</li> <li>d. Psychosocial assessment of reproductive system disorders</li> <li>e. Nursing care for clients with reproductive system disorders</li> </ol> </li> <li>2. Maternity Nursing Care during Pregnancy <ol style="list-style-type: none"> <li>a. Maternal adaptation to the biophysical changes and physical needs during pregnancy</li> <li>b. Psychological changes during pregnancy</li> <li>c. Pregnancy and its impact on the family</li> <li>d. Methods of childbirth preparation</li> <li>e. Antenatal nursing care</li> </ol> </li> <li>3. Maternity Nursing Care during Intranatal and Newborn Period <ol style="list-style-type: none"> <li>a. Biophysical adaptation during childbirth</li> <li>b. Assessment and management of labor pain</li> <li>c. Intranatal nursing care</li> <li>d. Newborn adaptation to the extrauterine environment</li> <li>e. Nursing care for newborns immediately after birth</li> </ol> </li> <li>4. Maternity Nursing Care in the Postnatal Period <ol style="list-style-type: none"> <li>a. Bio-physical assessment in the postnatal period</li> <li>b. Psychosocial assessment in the postnatal period</li> <li>c. Family adaptation with a new family member</li> <li>d. Postnatal nursing care."</li> </ol> </li> </ol>
<b>Examination forms</b>	1. ILO 1 Assessment rubric for pre-post conference

	<p>2. ILO 2. Rubrik penilaian aspek" translates to "ILO 2. Nursing care assessment rubric" in English, as you mentioned.</p> <p>3. ILO 3. Clinical skills achievement" -&gt; ILO 3. Clinical skills achievement.</p> <p>4. ILO 4. Comprehensive Exam (OSLER)" -&gt; "ILO 4. Comprehensive Exam (OSLER)</p> <p>5. ILO 5. Journal reading and case seminar rubric" -&gt; "ILO 5. Journal reading and case seminar rubric."</p> <p>6. ILO 6. Nursing care assessment rubric" -&gt; "ILO 6. Nursing care assessment rubric.</p>
<p><b>Study and examination requirements</b></p>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must attend 15 minutes before the class starts.</li> <li>- Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> </ul>
<p><b>Reading list</b></p>	<ol style="list-style-type: none"> <li>1. Ball, J.W., Bindler, R.C., and Cowen, K.J., (2010). Child Health Nursing. Partnering with children and families (second edition). New Jersey, Pearson Education Ltd.</li> <li>2. Burn, C.E., Dunn, A.M., Brady,M.A., Starr N.B., Blosser C.G. (2013). Pediatric Primary Care. 5th edition. Saunders: Elsevier Inc.</li> <li>3. Chamley Carol et al. (2005). Developmental Anatomy and Physiology of Children. Elsevier Churchill Livingstone. Philadelphia.</li> <li>4. Engel, J., (2009). Pengkajian Pediatrik: Seri Pedoman Praktis. Edisi 4. Jakarta: EGC.</li> <li>5. Erika, K.E., (2017). Asuhan Keperawatan Sistem Kardiovaskuler Anak: Diagnosis NANDA, Intervensi NIC, Hasil NOC. Edisi Pertama. Jakarta : Sagung Seto.</li> <li>6. Gomella TL. Et al. (2004). Neonatology: Management, Procedures, On-Call Problem, Diseases, and Drug. Fifth Edition.International Edition. The McGraw-Hill Companies,Inc.</li> <li>7. Hariati, S (2018). Asuhan Keperawatan bayi risiko tinggi. Jakarta : Sagung Seto</li> <li>8. Herdman, T.H., &amp; Kamitsuru, S.(Eds). (2014). Nanda International Nursing Diagnoses: Definitiona &amp; Classification. 2015-2017. Oxford: Wiley Blackwell.</li> <li>9. Hockenberry, M.J. &amp; Wilson, D. (2014). Wong’s Nursing Care of Infant and Children. 10th edition. Mosby: Elsevier Inc.</li> <li>10. Hockenberry, M.J. &amp; Wilson, D. (2013). Wong’s Essentials of Pediatric Nursing. 9th edition. Mosby: Elsevier Inc.</li> <li>11. James, S.R., Nelson, K.A., &amp; Ashwill, J.W. (2013). Nursing Care of Children Principles &amp; Practice (4th edition). St. Louis: Elsevier Saunders.</li> <li>12. Khasanah, N.N, Wahyuningrum, A.D, Rachmawati, P.D., Rusana, Rahmah, Hariati S. (2019). Asuhan Keperawatan Anak: Gangguanhematologik, keganasan dan kedaruratan. Jakarta, Indonesia; Penerbit Buku Kedokteran EGC.</li> <li>13. Kyle,T., &amp; Carman, S. (2015). Buku Ajar Keperawatan Peditri. Edisi 2. Vol. 2,4. Jakarta: EGC.</li> </ol>

	<p>14. Marcdante K.J., Kliegman R.M., Jenson H.B., Behrman R.E. (2014) Nelson Ilmu Kesehatan Anak Esensial, Edisi Indonesia 6. Saunders: Elsevier (Singapore) Pte Ltd</p> <p>15. Meadow &amp; Newel . (2005). Lecture Notes: Pediatrika. Edisi Ketujuh. Jakarta : Erlangga.</p> <p>16. Moorhead, S., Johnson,M.,Maas, M.L., Swanson, E. (Eds). (2013). Nursing Outcome Classification (NOC) (5th ed). St. Louis: Mosby Elsevier.</p> <p>17. Pillitteri, A., (2009). Maternal &amp; Child Health Nursing : Care of The Childbearing &amp; Childrearing Family. Sixth Edition. Philadelphia : J.B. Lippincott.</p> <p>18. Rusana, Arnis A., Wahyuningrum A.D., Herlina, Hariati S. (2021). Asuhan Keperawatan Anak: Gangguan mata, THT dan Penyakit tropis. Jakarta, Indonesia; Penerbit Buku Kedokteran EGC.</p> <p>19. Speer Kathleen Morgan. (2008). Pediatric Care Planning : Now with Clinical Pathway. 3th edition. Springhouse Corporation, Lippincott Williams &amp; Wilkins Inc.USA.</p> <p>20. Wilkinson, J.M&amp;ahern, N.R. (2011). Diagnosis Keperawatan Diagnosis NANDA. NIC Intervensi. NOC Outcome (Edisi 9). Jakarta: EGC.</p> <p>21. Wholey L.F. And D.L. Wong, (2007). Nursing Care of Infants and Children. St. Louis : Mosby year Book.</p>
<b>Clustuer of Competence</b>	
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Paper 1 : 15%</li> <li>- Paper 2 : 20%</li> <li>- Paper 3 : 25%</li> <li>- Paper 4 : 20%</li> <li>- Group Presentation : 20%</li> </ul>
<b>Date of last amendment made</b>	Februari 2023

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : QMaternity Nursing  
**Code** : 21R01412102  
**Semester** : IX  
**Person responsible for the module** :  
 1. Dr. Erfina, S.Kep., Ns., M.Kep.  
 2. Nurmaulid, S.Kep., Ns.,M.Kep  
 3. Muhaeriah, Ns., M.Kep., Sp.Kep.Mat

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<b>Knowledge</b> : Capable of managing comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance with nursing standards across all specialty areas, particularly in commonly occurring tropical diseases in maritime regions, as per their authority.	<b>CLO1:</b> Able to provide nursing care with professional competence and attention to ethical, legal, and culturally sensitive practices in the context of maternity nursing within the clinical and community settings.	<b>Class participation</b>  <b>Group Presentation</b>  <b>Discuss participation</b>	<b>Rubric for Student Participation Assessment</b>  <b>Rubric For Oral Presentation</b>
<b>Specific Skills 1 :</b>  Able to manage comprehensive and continuous nursing care that ensures patient safety based on research findings in accordance with nursing standards in all specialty areas, especially in common tropical diseases occurring in maritime regions, in line with their authority.	<b>CLO2:</b> Apply maternity nursing care within clinical and community set  <b>CLO3:</b> Capable of effective communication and therapeutic communication in the scope of maternity nursing.	<b>Class participation</b>  <b>Presentation</b>  <b>Discuss participation</b>  <b>Timeliness Of Assignment Collection : Submit Paper 1,2,3 and 4</b>	<b>Rubric for Student Participation Assessment</b>  <b>Rubric For Oral Presentation</b>
	<b>CLO 4:</b> Manage holistic child nursing care in collaboration with		<b>Rubric for Student Participation Assessment</b>  <b>Rubric For Paper Assessment</b>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p><b>Specific Skills 2 :</b></p> <p>Capable of enhancing the quality of nursing and healthcare services by applying research skills and integrating theory into nursing practice.</p> <p><b>Specific Skills 3 :</b></p> <p>Able to improve the quality of nursing and healthcare services by applying research skills and integrating theory into nursing practice.</p>	<p>other healthcare professionals in accordance with maternity nursing principles.</p> <p><b>CLO 5:</b> Utilize Evidence-Based Practice (EBP) in providing nursing care.</p> <p><b>CLO 6:</b> Able to engage in professional development and critical thinking in maternity nursing through lifelong learning.</p>		

**Proportion of assessment aspects according to the course learning outcomes.**

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi				
					Participatory Analysis	Project result	Assignment	Quis	Bobot
1	K2	CLO 1	Sub CLO 1	Pre-post conference, Case Reflection			MCQ (Multiple-Choice Questions), Multi-Source Feedback (MSF)/360-degree assessment 15%		15%
2	SS 1	CLO 2	Sub CLO 2	Case Seminar Reflection, Bedside Teaching	Multisource Feedback 5%		DOPS (Direct Observation of Procedural Skills), Subjective Oral Case Analysis (SOCA), Achievement of skill targets, portfolio, nursing care reports, discipline assessment 10%		15%
	SS 2	CLO 3	Sub CLO 3	Case Discussion	Multisource Feedback 5%		Multi-Source Feedback (MSF)/360-degree assessment 5%		10%
	SS 3	CLO 4	Sub CLO 4	Case Seminar Reflection, Bedside Teaching	Multisource Feedback 5%	Comprehensive examination 40%			45%
		CLO 5	Sub CLO 5	Journal Reading, Critiquing			Journal reading assessment, case		10%

			Evidence-Based Practice			seminar assessment. 10%		
	CLO 6	Sub CLO 6	Case Reflection			Professional development reflection assessment 5%		5%
				15%	40%	45%		100%

