

### Module Description: Wound Care (21R01411802)

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	IX
<b>Person responsible for the module</b>	Saldy Yusuf, PhD.,ETN.
<b>Lecturer</b>	<ol style="list-style-type: none"> <li>1. Dr. Takdir Tahir, S.Kep.,Ns.,M.Kes.</li> <li>2. Titi Iswanti Afelya, M.Kep., Ns., Sp.Kep.MB.</li> </ol>
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 9 <sup>th</sup> semester.
<b>Teaching methods</b>	<p>Teaching methods used in this course are:</p> <ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Journal Critical Appraisal</li> <li>- Reflective study</li> <li>- Nursing Round</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion</li> </ul> <p>The class size for lecture is approximately 20 students, therefore there are 4-5 students for each lecturer</p> <p>Clinical fieldwork is 140.00 hours.</p>
<b>Workload (inc. contact hours, self-study hours)</b>	For this course, students are required to meet a minimum of 140.00 hours for clinical fieldwork.
<b>Credit points</b>	3 credit points (equivalent with 5.60 ECTS)
<b>Recommend requirements prerequisites for joining the module</b>	Students must have graduated with Bachelor Science in Nursing (BSN). Students presence must 100% and submitted all class assignments that are scheduled before the OSLER.
<b>Module objectives/intended learning outcomes</b>	<p>After completing the Wound Care Practice:</p> <p><b>Attitude</b>  <b>CLO1:</b> Students will be able to provide wound nursing care with cultral sensitivity that respect to ethics, religions or other factors of each pediatric client as well as applying ethical and legal aspects in wound nursing practice (A1)</p> <p><b>Competence</b>  <b>CLO2:</b> Students will be able to apply comprehensive and continuing wound nursing care in clinical and community setting based on research (C1)</p>

	<p><b>CLO3:</b> Students will be able to communicate effectively in establishing interpersonal relationships to wound clients and/or to family (C2)</p> <p><b>CLO4:</b> Students will be able to apply the results of research in an effort to improve the quality of wound nursing care (C4)</p>
<b>Content</b>	<p>Students will learn about:</p> <ol style="list-style-type: none"> <li>1. Basic wound care concept.</li> <li>2. Wound Bed Preparation and TIME Concept Management.</li> <li>3. Wound Assessment.</li> <li>4. Topical wound dressing.</li> <li>5. Wound healing evaluation.</li> <li>6. Performing comprehensive wound documentation.</li> <li>7. Reporting wound case report.</li> </ol>
<b>Examination Forms</b>	<p><b>Form of examination:</b> Written test (MCQ) and OSLER</p>
<b>Study and examination requirements</b>	<p><b>Study and examination requirements:</b></p> <ol style="list-style-type: none"> <li>1. Students carry out Wound Care Practice in accordance with the objectives to be achieved.</li> <li>2. Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>3. Students are obliged to work in the morning shift or afternoon depends on wound clinic regulation.</li> <li>4. Students must wear complete attributes, if the attributes used are incomplete, students are not allowed to take part in practical activities and must replace the shift on other day</li> <li>5. If students are late to attend at the ward (maximum of 15 minutes from the actual schedule), they are required to change their shift for 2 days</li> <li>6. If students are absent for 3 days, then their Wound Care Practice is considered fail.</li> <li>7. If during the Wound Care Practice students are absent without any confirmation, students are required to replace the shift for 2 days, while if students report sick, student only required to replace 1 day</li> <li>8. The presence of students during this Wound Care Practice must be 100%</li> <li>9. If the students fail in one ward, the student still has to rotate and will return to that ward at the end of the round</li> <li>10. Students are said to have passed the professional nurse program if they have passed in all wards/sections.</li> <li>11. Students are not allowed to leave practice site except with the permission of the supervisor</li> </ol>

	<p>12. All the assignments and log book must be collected maximum of 1 week after the Wound Care Practice takes place.</p> <p>13. At the end program, students must submit wound care report in wound journal</p>
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. International Wound Journal.</li> <li>2. Journal of Wound Care</li> <li>3. Jurnal Luka Indonesia</li> </ol>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Written test (MCQ)</li> <li>- DOPS (Direct Observation of Procedural Skills)</li> <li>- SOCA (Student Oral Case Analysis)</li> <li>- CIR (Critical Incidence Report)</li> <li>- Case Report</li> <li>- OSLER (Objective Structured Long Examination Record)</li> <li>- MSF-360 Degree (Multi Source Feedback)</li> <li>- Portofolio</li> </ul>

## Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Wound Care Practice  
**Code** : 17565R0204  
**Semester** : X  
**Person responsible for the module** : Saldy Yusuf, PhD  
**Lecturers** : 1. Dr. Takdir Tahir, S.Kep.,Ns.,M.Kes.  
 4. Titi Iswanti Afelya, M.Kep., Ns., Sp.Kep.MB.

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p><b>Attitude (A1):</b> Students will be able to show attitude with cultural sensitivity based on ethical principles and nursing legal aspects.</p>	<p><b>CLO1:</b> Students will be able to provide wound care practice with cultural sensitivity that respect to ethics, religions or other factors of each client as well as applying ethical and legal aspects in wound care practice <b>(A1)</b></p>	<p><b>Written exam:</b> Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> <li>- Mode of delivery: Online through Learning Management System (LMS) &amp; paper-based exam.</li> <li>- Total number of questions: 100</li> <li>- Each question must be completed within 1 minute.</li> <li>- Duration of exam: 100 minutes</li> </ul> <p>Assignment: <b>Reflective paper</b> Assignment: <b>MSF-360 degree</b></p>	<p><b>Rubric for Multiple Choice Questions</b></p> <ul style="list-style-type: none"> <li>- Scored 1, if the answer is correct.</li> <li>- Scored 0, if the answer is wrong.</li> <li>- Final grade= Total corrected items divided by total items multiply 100.</li> </ul>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p><b>Competence (C1):</b> Students will be able to provide comprehensive and continuing nursing care based on research that ensure patients' safety according to the standards of nursing care in all nursing areas particularly on tropical disease that commonly occurred in maritime continent according to nurse' clinical privilege.</p>	<p><b>CLO2:</b> Students will be able to apply comprehensive and continuing wound care practice in clinical and community settings based on research <b>(C1)</b></p>	<p><b>Written exam:</b> Multiple Choice Questions using Vignettes.</p> <p>Assignment: <b>Case reports</b> related Wound health problems</p> <p>Assessment: <b>SOCA</b> Assignment: <b>CIR (Critical Incidence Report)</b></p> <p>Assignment: <b>Portopholio</b></p> <p><b>DOPS</b> <b>OSLER</b> <b>Nursing Seminar</b></p>	<p><b>Rubric for Multiple Choice Questions</b></p> <p><b>Rubric for Case Report</b></p> <p><b>Rubric fot SOCA</b> <b>Rubric for CIR</b></p> <p><b>Rubric for paper</b></p> <p><b>Rubric for DOPS</b> <b>Rubric for OSLER</b></p>
<p><b>Competence (C2):</b> Students will be able to perform therapeutic communication and give accurate information to clients and/or to family/assistance/advocates in obtaining an informed consent of care within their responsibility</p>	<p><b>CLO3:</b> Students will be able to communicate effectively in establishing interpersonal relationships to wound care practice <b>(C2)</b></p>	<ul style="list-style-type: none"> <li>- <b>DOPS</b></li> <li>- <b>OSLER</b></li> <li>- <b>MSF 360 Degree</b></li> </ul>	<p><b>Rubric for DOPS</b> <b>Rubric for OSLER</b> <b>Rubric for MSF-360 degree</b></p>
<p><b>Competence (C4):</b> Students will be able to improve nursing and health services qualities by applying research</p>	<p><b>CLO4:</b> Students will be able to apply the results of research in an effort to improve the quality of wound care practice <b>(C4)</b></p>	<p><b>Portopholio:</b> Critical appraisal of Journal</p>	<p><b>Rubric for Critical appraisal of Journal</b></p>

<b>Intended Learning Outcomes</b>	<b>Course Module Objectives</b>	<b>List of Assessments</b>	<b>List of Rubrics</b>
skill and integrating theory into nursing practice			

## Example of Written Test Exam

1. Berikut ini yang tidak termasuk luka kronis:
  - a. Luka Decubitus
  - b. Luka Bakar
  - c. Luka Diabetes
  - d. Luka Arteri
2. Secara klinis, proses penyembuhan luka dapat dilihat dari warna. Urutan perubahan warna luka berdasarkan proses penyembuhan adalah:
  - a. Merah, Pink, Hitam, Kuning.
  - b. Pink, Hitam, Kuning, Merah.
  - c. Hitam Kuning, Merah, Pink.
  - d. Kuning, Merah, Pink, Hitam.
3. Debridement merupakan upaya mengangkat jaringan mati. Teknik debridement menggunakan hydrogel disebut:
  - a. Autolitik debridement.
  - b. Mechanical debridement.
  - c. Sharp debridement.
  - d. Mechanical debridement.
4. Pencucian sangat penting dalam perawatan luka. Yang termasuk manfaat pencucian luka:
  - a. Mempertahankan odour.
  - b. Menurunkan jumlah jaringan mati.
  - c. Menurunkan koloni bakteri.
  - d. Melembabkan jaringan luka.
5. Teknik pencucian luka yang tepat adalah:
  - a. Dilakukan pada dasar luka terlebih dahulu.
  - b. Dimulai pada tepi luka.
  - c. Diawali dengan debridement.
  - d. Setelah aplikasi balutan.