

### Module Description: Fundamental of Nursing

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	VIII
<b>Person responsible for the module</b>	Andi Fajrin Permana, S.Kep., Ns., M.Sc Dr. Takdir Tahir, S.Kep., Ns., M.Kes Dr. Yuliana Syam, S.Kep., Ns., M.Kes Dr. Rosyidah Arafat, S.Kep., Ns., M.Kep., Sp.KMB Abdul Majid, S.Kep., Ns., M.Kep., Sp.KMB Indra Gaffar, S.Kep.,Ns.,M.Kep Framita Rahman, S.Kep., Ns., M.Sc Nurlaila Fitrianti, S.Kep., Ns., M.Kep., Sp.Kep.J
<b>Language</b>	Mixed, Indonesian and English
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 8 <sup>th</sup> semester.
<b>Teaching Methods</b>	Teaching methods used in this course are: <ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Reflective study</li> <li>- Nursing Round</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion</li> </ul> <p>The class size for lecture is approximately 100 students, therefore there are 7-11 students for each lecturer</p> <p>Clinical fieldwork is 93,33 hours.</p>
<b>Workload (incl. contact hours, self-study hours)</b>	For this course, students are required to meet a minimum of 93,33 hours for clinical fieldwork.
<b>Credit points</b>	2 credit points (equivalent with 3,56 ECTS)
<b>Requirements according to the examination regulations</b>	Students must have graduated with Bachelor Science in Nursing (BSN)
<b>Module objectives/intended learning outcomes</b>	After completing the Fundamental of Nursing Practice, students will be: <p><b>Attitude</b></p> <p><b>CLO1:</b> Applying the principles of caring, universal precaution, and therapeutic communication (<b>A1</b>)</p> <p><b>Competence (C1)</b></p> <p><b>CLO2:</b> Fulfilling basic human needs using the nursing process (<b>C1</b>)</p>

	<b>CLO3:</b> Student will be able to prepare a nursing care plan in accordance with nursing professional standards (C2)
<b>Content</b>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>- Application of the caring concept</li> <li>- Assessment procedures (anamnesis, physical assessment, and TTV)</li> <li>- Fingernail and toenail care procedures</li> <li>- Mobilization and ambulation procedures</li> <li>- O2 therapy procedures (cannulas, masks, etc.)</li> <li>- Personal care procedures: personal hygiene (bathing, shampooing, oral hygiene, vulva hygiene, etc.)</li> <li>- Procedure for installing a NGT and feeding via NGT, feeding via oral route</li> <li>- IV catheter installation and maintenance procedures, helping patients defecate using a bedpan</li> <li>- Simple wound care procedures</li> <li>- Medication procedures</li> <li>- Venous blood collection procedure</li> <li>- Suction procedures (oral and nasal) and chest physiotherapy/Oxygenation</li> <li>- Providing simple education/learning to clients/individuals</li> <li>- Implementation of therapeutic communication (creating an implementation strategy/SP)</li> <li>- Preparation of ASC based on basic nursing cases</li> <li>- Fulfillment of patient ADLs</li> <li>- Fulfillment of sleep and rest needs</li> <li>- Procedure for maintaining temperature (compress)</li> <li>- Fulfillment of psychosocial needs</li> <li>- Fulfillment of Universal Precaution needs</li> </ul>
<b>Examination forms</b>	<ul style="list-style-type: none"> <li>- Clinical Observation form</li> <li>- Multi-Source Feedback-360 degree</li> <li>- Case report form</li> <li>- Final seminar</li> </ul>
<b>Study and examination requirements</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>- Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor.</li> <li>- The presence of students must be 100%</li> <li>- Students are not allowed to leave the practice site except with the permission of the supervisor</li> <li>- All the assignments and log book must be collected a maximum of 1 week after the nursing management practice takes place. The score of late assignments will be reduced by 5% per day.</li> <li>- Students must switch off all electronic devices when shifting.</li> <li>- Students must inform the clinical preceptor and institution preceptor if they will not attend the shift due to sickness, etc.</li> <li>- Students must submit all class assignments before the deadline.</li> <li>- Students must attend the exam to get final grades.</li> </ul> <p><b>Form of examination:</b></p> <ul style="list-style-type: none"> <li>- Clinical Observation form</li> <li>- Multi-Source Feedback-360 degree</li> <li>- Case report form</li> <li>- Final seminar</li> </ul>

<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Ackley B.J., Ladwig G.B. (2014). <i>Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care</i>. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>2. Alfaro-LeFevre R. (2013). <i>Critical Thinking, Clinical Reasoning, and Clinical Judgment</i>. 5th edition. Saunders: Elsevier Inc.</li> <li>3. Alligood, M.R. (2014). <i>Nursing Theorists and Their Work</i>. 8<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>4. Bulechek G.M., Butcher H.K., Dochterman J.M., Wagner C. (2013). <i>Nursing Interventions Classifications (NIC)</i>. 6<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>5. Kozier, B., Erb, G., Berwan, A.J., &amp; Burke, K. (2008). <i>Fundamentals of Nursing: Concepts, Process, and Practice</i>. New Jersey: Prentice Hall Health.</li> <li>6. Ladwig G.B., Ackley B.J. (2014). <i>Mosby's Guide to Nursing Diagnosis</i>. 10<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>7. Moorhead S., Johnson M., Maas M.L., Swanson E. (2013). <i>Nursing Outcomes Classifications (NOC): Measurement of Health Outcomes</i>. 5<sup>th</sup> edition. Mosby: Elsevier Inc.</li> <li>8. Potter, P.A. &amp; Perry, A.G. (2010). <i>Fundamental Keperawatan (3-vot set)</i>. Edisi Bahasa Indonesia 7. Elsevier (Singapore) Pte.Ltd.</li> <li>9. Rubenfeld, M.G. &amp; Scheffer, B.K. (2010). <i>Critical Thinking Tactics for nurses, 2<sup>nd</sup> Ed.</i> Jones and Bartlett Publishers.</li> <li>10. Rubenfeld, M.G. &amp; Scheffer, B.K. (1999). <i>Critical Thinking in Nursing: An Alternative Approach, 2<sup>nd</sup> Ed.</i> Philadelphia: Lippincott.</li> </ol> <p>Supporting References:</p> <ol style="list-style-type: none"> <li>11. American Psychological Association. (2020). <i>Publication Manual of the American Psychological Association, Seventh Edition</i>. Washington, DC: The American Psychological Association</li> </ol>
<b>Cluster of Competence</b>	Fundamental in Nursing
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>- Clinical Observation form</li> <li>- Multi-Source Feedback-360 degree</li> <li>- Case report form</li> <li>- Final seminar</li> </ul>
<b>Date of last amendment made</b>	September 2023

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Fundamental of Nursing  
**Code** : 21R01410102  
**Semester** : VIII  
**Person responsible for the module** : Andi Fajrin Permana, S.Kep., Ns., M.Sc  
**Lecturers** :  
 1. Dr. Takdir Tahir, S.Kep., Ns., M.Kes  
 2. Dr. Yuliana Syam, S.Kep., Ns., M.Kes  
 3. Dr. Rosyidah Arafat, S.Kep., Ns., M.Kep., Sp.KMB  
 4. Abdul Majid, S.Kep., Ns., M.Kep., Sp.KMB  
 5. Indra Gaffar, S.Kep.,Ns.,M.Kep  
 6. Framita Rahman, S.Kep., Ns., M.Sc  
 7. Nurlaila Fitrianti, S.Kep., Ns., M.Kep., Sp.Kep.J

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<b>Attitude (A1):</b>  Students will be able to show attitudes with cultural sensitivity based on ethical principles and nursing legal aspects.	<b>CLO1:</b> Be able to apply the principles of caring, universal precaution, and therapeutic communication ( <b>A1</b> )	<b>Formative Assessment</b> - Log Book - Implementation strategy - Reflection of Action  <b>Non-Written test</b> - Observe professional attitude and appearance	<b>Multi-Source Feedback-360 degree</b>  <b>Rubric for observation: professional attitude and appearance</b>
<b>Competence (C1):</b>  Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all	<b>CLO2:</b> Students will be able to fulfil basic human needs using the nursing process ( <b>C1</b> )	<b>Formative Assessment</b> - Target basic clinical skills - CIR (Critical Incidence Report): Gap between theory and implementation in the ward related to nursing basic skills	<b>Rubric for Target basic clinical skills</b>  <b>Rubric for CIR</b>

<b>Intended Learning Outcomes</b>	<b>Course Module Objectives</b>	<b>List of Assessments</b>	<b>List of Rubrics</b>
nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.	<b>CLO3:</b> Student will be able to prepare a nursing care plan in accordance with nursing professional standards (C2)	<b>Seminar of CIR</b>  <b>Non-Written Test: Direct observational procedure</b>	<b>Rubric for Presentation</b>  <b>Rubric for direct observational procedure</b>

**Proportion of assessment aspects according to the course learning outcomes.**

No	Code	CLO	Sub-CLO	Learning Method	Evaluation Methods				
					Participatory Analysis	Project result	Assignment	Quiz/ Others	Total
1	A	CLO 1	Sub CLO 1 Sub CLO 2	<ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Reflective study</li> </ul>			<b>15% Multi-Source Feedback-360 degree:</b> <ul style="list-style-type: none"> <li>- Log Book</li> <li>- Implementation strategy</li> <li>- Reflection of Action</li> </ul>	<b>5% Observation:</b> professional attitude and appearance	<b>20%</b>
2	C1	CLO 2	Sub CLO 3 Sub CLO 4 Sub CLO 5 Sub CLO 6 Sub CLO 7	<ul style="list-style-type: none"> <li>- Bed side teaching</li> <li>- Pre-post conference</li> <li>- Reflective study</li> </ul>			<b>20% Formative Assessment</b> <ul style="list-style-type: none"> <li>- Target basic clinical skills</li> <li>- CIR (Critical Incident Report)</li> </ul>		<b>20%</b>
		CLO 3	Sub CLO 8 Sub CLO 9 Sub CLO 10 Sub CLO 11	<ul style="list-style-type: none"> <li>- Nursing Round</li> <li>- One-Minute Preceptorship (OMP)</li> <li>- Case Based Discussion</li> </ul>	<b>40% Clinical Performance Assessment</b>	<b>20% Seminar of CIR</b>			<b>60%</b>
Total									<b>100%</b>

