

Module Description: Nursing Management

Module designation	Course Module
Semester(s) in which the module is taught	IX
Person responsible for the module	Rini Rachmawaty, S.Kep., Ns., MN, PhD Indra Gaffar, S.Kep.,Ns.,M.Kep Andi Baso Tombong, S.Kep.,Ns.,M.ANP Paridah Lairing, S.Kep., Ns., M.Kep Ikar Swito, S.Kep.,Ns., MARS Musmulyono, S.Kep.,Ns.,MHPA
Language	Mixed, Indonesian and English
Relation to Curriculum	This course is a compulsory course and offered in the 9 th semester.
Teaching Methods	Teaching methods used in this course are: <ul style="list-style-type: none"> - Bed side teaching - Pre-post conference - Reflective study - Nursing Round - One-Minute Preceptorship (OMP) - Case Based Discussion <p>The class size for lecture is approximately 100 students, therefore there are 7-11 students for each lecturer</p> <p>Clinical fieldwork is 93,33 hours.</p>
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 93,33 hours for clinical fieldwork.
Credit points	2 credit points (equivalent with 3,56 ECTS)
Requirements according to the examination regulations	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical-Surgical Nursing Practice, Pediatric Nursing Practice, Maternity Nursing Practice and Psychiatric and Mental Health Nursing Practice
Module objectives/intended learning outcomes	After completing the Nursing Management Clinical Practice, students will be: <p>Attitude</p> <p>CLO1: Be able to show attitude with cultural sensitivity that respect to ethics, religions or other factors of each client as well as applying ethical and legal aspects in nursing practice (A1)</p> <p>Competence</p>

	<p>CLO2:Students will be able to communicate effectively in establishing interpersonal relationships, health education, leadership and management (C1)</p> <p>CLO3: Student will be able to asses and aply management function and structure, assessment and measure quality of care, and to manage nursing care systems in one unit or ward within their responsibility by collaborating with other nurses and health professionals (C3)</p> <p>CLO4:Students will be able to apply the results of research in an effort to improve nursing management and quality of care (C4)</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Management function (planning, organizing, controlling and evaluating) - Management structure (<i>man, material, method</i>) - Nursing care delivery - Organizational structure in nursing - Professional Nursing Practice Model (hand over, pre-post conference, supervision, documentation, nursing round, patient admission) - Quality of care
Examination forms	<ul style="list-style-type: none"> - Clinical Observation form - Multi-Source Feedback-360 degree 5% - Case report form - Role playing - First seminar - Final seminar
Study and examination requirements	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor. - The presence of students during management Nursing Practice must be 100% - Students are not allowed to leave practice site except with the permission of the supervisor - All the assignments and log book must be collected maximum of 1 week after the nursing management practice takes place. The score of late assignments will be reduced by 5% per day. - Students must switch off all electronic devices when shifting. - Students must inform the clinical preceptor and intitustion preceptor if they will not attend the shift due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade. <p>Form of examination:</p> <ul style="list-style-type: none"> - Clinical Observation form - Case report form - Mini check of activites report form - Role playing - First seminar

	- Final seminar
Reading list	<ol style="list-style-type: none"> 1. Adair, J. (2006). <i>Leadership and Motivation</i>. London, GBR: Kogan Page, Limited. 2. Amalina, S.F., Rachmawaty, R., Ilkafah, I., & Erfina, E. (2020). Patient experiences of nurse caring behaviors based on Swanson's theory in Indonesian hospital. <i>Enfermería Clínica</i>, 30(Supplement 2), 332-336. 3. Amin, A., Rachmawaty, R., Tahir, T., & Musmulyono, M. (2021). Evaluation of quality of life-based on the length of use and the number of stents of post percutaneous coronary intervention (PCI) patients. <i>Enfermería Clínica</i>, 31, S653–S657. https://doi.org/10.1016/j.enfcli.2021.07.012 4. Cahyani, I. G., Rachmawaty, R., Ilkafah, I., & Erfina, E. (2021). Cancer patient's experiences towards nurse's caring demeanor based on Watson's theory: A qualitative study. <i>Enfermería Clínica</i>, 31, S672–S676. https://doi.org/10.1016/j.enfcli.2021.09.002 5. Chassin, M. R. & Becher, E. C. (2002). The Wrong Patient. <i>Ann Intern Med</i>, 136(11), 826-833. 6. Coben, J. H., Owens, P. L., Steiner, C. A., & Crocco, T. J. (2008) Hospital and demographic influences on the disposition of transient ischemic attack. <i>Academic Emergency Medicine</i>, 15, 171–176. 7. Goleman, D. (2000). Leadership that gets results. <i>Harvard Business Review</i>, 78(2), 78-90. 8. Haslinda, H., Rachmawaty, R., & Saleh, A. (2021). Strategies to improve patients' involvement in achieving patient safety goals: A literature review. <i>Enfermería Clínica</i>, 31, S609–S613. https://doi.org/10.1016/j.enfcli.2021.07.002 9. Harris, M.G & Associates. (2006). <i>Managing health services: Concepts and practice (2nd ed.)</i>. Australia: Elsevier. 10. Hijrah, H., Saleh, A., & Rachmawaty, R. (2022). Effectiveness of integrated clinical pathways on length of day of care and cost in postoperative patients: A literature review. <i>Scientific Journal of Nursing</i>, 8(1), 1-5. https://doi.org/10.33023/jikep.v8i1.787 11. Huber, D. (2010). <i>Leadership and nursing care management (4th ed.)</i>. Philadelphia: W.B. Saunders. 12. Jha, A. K., DesRoches, C. M., Kralovec, P. D. & Maulik S. Joshi, M. S. (2010). A progress report on electronic health records in U.S. hospitals. <i>Health Affairs</i>, 29(10), 1951-1957. 13. Decree of the Minister of Health of the Republic of Indonesia concerning Hospital Accreditation Standards, Number HK.01.07/MENKES/1128 (2022). https://yankes.kemkes.go.id/unduh/fileunduh/1654499045_682777.pdf 14. Marquis, B. L., & Huston, C. J. (2012). <i>Leadership roles & management functions in nursing: Theory & Application (7th ed., p. 642)</i>. Philadelphia: Lippincott Williams & Wilkins. 15. Regulation of the Minister of Health of the Republic of Indonesia concerning National Indicators of Health Service Quality for Independent Practices of Doctors and Dentists, Clinics, Community Health Centers, Hospitals, Health Laboratories, and Blood Transfusion Units, Number 30 (2022). http://hukor.kemkes.go.id/uploads/produk_hukum/PMK_No_30

[Th 2022 ttg Indikator Nasional Mutu Pelayanan Kesehatan Tempat Praktik Mandiri Dokter dan Dokter Gigi, Klinik, Puskesmas, RS, Labkes, dan Unit Transfusi Darah-signed.pdf](#)

16. Regulation of the Minister of Health of the Republic of Indonesia concerning Hospital Accreditation, Number 12 (2020).
<https://peraturan.bpk.go.id/Home/Details/152511/permenkes-no-12-tahun-2020#:~:text=Permenkes%20No.%2012%20Tahun%202020%20tentang%20Akreditasi%20Rumah,Kesehatan%20Nomor%2012%20Tahun%202020%20Akreditasi%20Rumah%20Sakit>
17. Government Regulation (PP) concerning the Implementation of the Hospital Sector, Number 47 (2021).
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20. **Rachmawaty, R.**, Ilkafah, Syahrul, Pailungan, F. Y. (2018). *Family Assistance Program in Preventing Constipation Through Abdominal Masase in Stroke Patients at Home*. PT. Indonesian Light Isam.
21. **Rachmawaty, R.**, Kadar, K. S., & Badrin, N. N. (2019). *Patient Satisfaction Instrument on Nurses' Caring Behavior*. IPR granted. Unpublished.
22. **Rachmawaty, R.**, Syahrul, & Supri, A. (2019). *Nursing Clinical Authority-Based Nurse Performance Appraisal Information System (SIPNPM)*. IPR granted. Unpublished.
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25. **Rachmawaty, R.**, et al (2021b). Clinical Practice Guide, Nursing Care Guide, Nutritional Care Guide, Pharmaceutical Care Guide & Integrated Clinical Pathway Chronic Obstructive Pulmonary Disease (COPD). IPR granted. Unpublished.
26. **Rachmawaty, R.**, et al (2021c). Clinical Practice Guide, Nursing Care Guide, Nutritional Care Guide, Pharmaceutical Care Guide & Integrated Clinical Pathway Pulmonary TB. IPR granted. Unpublished.
27. **Rachmawaty, R.**, et al (2021d). Clinical Practice Guide, Nursing Care Guide, Nutrition Care Guide, Pharmaceutical Care Guide & Integrated Clinical Pathway Typhoid Fever. IPR granted. Unpublished.
28. **Rachmawaty, R.**, et al (2021e). Clinical Practice Guide, Nursing Care Guide, Nutritional Care Guide, Pharmaceutical Care Guide & Integrated Clinical Pathway Dyspepsia. IPR granted. Unpublished.

29. **Rachmawaty, R.**, et al (2021f). Clinical Practice Guide, Nursing Care Guide, Nutritional Care Guide, Pharmaceutical Care Guide & Integrated Clinical Pathway Pneumonia. IPR granted. Unpublished.
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41. Tamher, S. D., **Rachmawaty, R.**, & Erika, K. A. (2021). The effectiveness of Plan Do Check Act (PDCA) method implementation in improving nursing care quality: A systematic review. *Enfermeria Clinica*, 31, S627–S631.
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Cluster of Competence	Nursing Management
Forms of Assessment	<ul style="list-style-type: none"> - 5% Multi-Source Feedback-360 degree - 5% Literatur Review - 15 Initial Seminar: Problem Identification, Data Analysis, POA - 5% Clinical Performance Assessment - 15% Objective Structured Long Exam Report (OSLER) - 10% Critical Incident Report (CIR) - 15% The Last Seminar - 20% Group Final Report - 10% Nilai tryout UKOM
Date of last amendment made	Mei 2023

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Nursing Management
Code : 117556R0202
Semester : IX
Person responsible for the module : Rini Rachmawaty, S.Kep., Ns., MN, PhD
Lecturers :
 - Indra Gaffar, S.Kep.,Ns.,M.Kep
 - Andi Baso Tombong, S.Kep.,Ns.,M.ANP
 - Paridah Lairing, S.Kep., Ns., M.Kep
 - Ikar Swito, S.Kep.,Ns., MARS
 - Musmulyono, S.Kep.,Ns.,MHPA

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
Attitude (A1): Students will be able to show attitude with cultural sensitivity based on ethical principles and nursing legal aspects.	CLO1: Be able to show attitude with cultural sensitivity that respect to ethics, religions or other factors of each client as well as applying ethical and legal aspects in nursing practice (A1)	- Formative Assessment Literature review : - Health care system in hospitals - The role and function of nurses in health services. - Management of successful nursing services in the management of patients. - Professional Nursing Practice Models and Integrated Clinical Pathways - Preparation of data collection instruments that will be adapted to the questionnaire attached to this guide	Multi-Source Feedback-360 degree
Competence (C2):	CLO2: Students will be able to communicate effectively in	First Seminar :	Rubric for Seminar

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Be able to manage nursing care systems in one unit or ward within their responsibility by collaborating with other nurses, other health professionals, and group of people in community to reduce morbidity rates, to improve healthy lifestyles and healthy environment.</p>	<p>establishing interpersonal relationships, health education, leadership and management (C1)</p>	<p>Problem Identification, Data Analysis, POA</p>	
<p>Competence (C3):</p> <p>Be able to manage nursing care systems in one unit or ward within their responsibility by collaborating with other nurses, other health professionals, and group of people in community to reduce morbidity rates, to improve healthy lifestyles and healthy environment.</p>	<p>CLO3: Student will be able to asses and aply management function and structure, assessment and measure quality of care, and to manage nursing care systems in one unit or ward within their responsibility by collaborating with other nurses and health professionals (C2)</p>	<p>OSLER :</p> <p>Assessment of ability to play the role of Head of Room, CCM, Primary Nurse/Team Leader, and Associate Nurse</p> <p>CIR :</p> <p>Gap between theory and implementation in the ward related to the role of Head of Room, CCM, Primary Nurse/Team Leader, and Associate Nurse</p>	<p>Rubric for OSLER</p> <p>Rubric for CIR</p>

Intended Learning Outcomes	Course Module Objectives	List of Assessments	List of Rubrics
<p>Competence (C4):</p> <p>Able to improve the quality of nursing and health services by applying research skills and integrating theory into nursing practice</p>	<p>CLO4: Students are able to improve the quality of nursing care and services through the application of quality research results (C3)</p>	<p>Last Seminar Group Final Report</p>	<p>Rubric for last seminar Rubric for group report</p>

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Metode Evaluasi					
					Participatory Analysis	Project result	Assignment	Quis	Bobot	Nilai
1	A	CLO 1	Sub CLO 1		5% Multi-Source Feedback-360 degree		5% literature review		10%	
2	C1	CLO 2	Sub CLO 2		5% Clinical Performance Assessment	10% Initial Seminar (Problem Identification, Data Analysis, POA)			15%	
3	C2	CLO 3	Sub CLO 3		5% Clinical Performance Assessment	15% OSLER (Assessment of ability to play the role of Head of Room, CCM, Primary Nurse/Team Leader, and Associate Nurse)	10% CIR (Gap between theory and implementation in the ward related to the role of Head of Room, CCM, Primary Nurse/Team Leader, and Associate Nurse)		30%	
			Sub CLO 4							
			Sub CLO 5							
			Sub CLO 6							
4	C3	CLO 4	Sub CLO 7		5% Clinical Performance Assessment	15% Last Seminar	15% Group Final Report	10% tryout UKOM	45%	

Total									100%	

